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ABSTRACT

This reference work represents an attempt to meet the bibliographic vacuum in higher education. This compilation is actually a bibliography of bibliographies on higher education. Entries are annotated with full publication information, a description of contents, and usually a separate listing of major content areas. The ERIC accession number is given when available. A key index is included to provide the user with references to bibliographic titles and their major content areas. The source bibliographies are divided as follows: higher education (current literature, purpose and roles, and research); two-year college; college administration (governance/coordination, management); institutional personnel (trustees, administrators, faculty); finance and financial affairs, campus and facilities planning, academic affairs and curriculum (reform and innovation, consortia, graduate education); college teaching (research and evaluation); student population (women, minorities, activism/unrest); student personnel (services, programs); and the college impact and outcome. Part 3 contains a basic bibliographic library, which lists some of the comprehensive bibliographies available to the active researcher in higher education. (Author/PG)

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SOURCE BIBLIOGRAPHIES ON HIGHER EDUCATION: 1968-1972

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JULY, 1972

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Acknowledgments

The compilation of any reference work is inherently a frustrating task. The purpose of such a research tool is to provide the most current information on a given topic. But the flow of relevant and eligible materials for possible inclusion is continuous. So it was in putting together Source Bibliographies on Higher Education: 1968-1972. The limited time differential between the preparation of the final manuscript and the publishing of the end product is due to several individuals.

First of all, appreciation is expressed to each of the professional associations and organizations, commercial publishers, and individual compilers who provided a review copy of their bibliographic selection and/or completed a Bibliographic Entry Information Form for my perusal. Without such cooperation the time gap would have been lengthened considerably. An inescapable thank you goes to the many untraceable individuals who were involved, to a greater or lesser extent, in the compilation of the entry bibliographies which appear within these covers.

Next to be acknowledged is the School of Education, Indiana University, for consenting to a copyright release of Helpful Tools in Higher Education which appeared in the January, 1971 issue of Viewpoints, Bulletin of the School of Education (Vol. 47, No. 1). Also to be recognized is Mary Lou Bingham for assuming the responsibility for the major task of typing the contents for Part II: Source Bibliographies on Higher Education.

I take full responsibility for the accuracy of the contents described within and hope that the availability of this research tool will save valuable time for researchers-scholars. If so, this will more than make up for the countless manhours required to compile this publication.

Ypsilanti, Michigan
July, 1972

Kent D. Beeler

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INTRODUCTION

Need for Bibliographies

"To historians of some future time one of the curious paradoxes of the twentieth century may be that rapid diversification of modes of communication paralleled a great upsurge in the flow of the printed word." In the proceding statement Westervelt[1] pointed out a persistent truth. Despite the myriad development of various media and related technologies, along with the complimenting uses of computer science, these communicative devices have not as yet replaced the book and the journal as means of broadcasting ideas, knowledge, and reference materials.

A prime concern of researchers-scholars is how to keep from being covered up by the constant deluge of printed information in one's field of study. One promising approach seems to be that of maintaining a personal knowledge of the information sources in one's subject field. Some specialists in information theory have come to call this higher level of information "meta-information."

Hefferlin and Phillips[2] indicated that meta-information means information about information--information about where information can be found, and knowledge about the location of

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[1]E.M. Westervelt and D.A. Fixter, Women's Higher and Continuing Education: An Annotated Bibliography with Selected References on Related Aspects of Women's Lives, (Princeton, New Jersey: College Entrance Examination Board, 1971), p. v.

[2]JB L. Hefferlin and E.L. Phillips, Jr., Information Services for Academic Administrators, (San Francisco: Jossey-Bass, Inc., 1971), pp. 7-8.

additional knowledge. A card catalog to a library is a meta-information device; it contains information about the information contained in the library. Source bibliographies are meta-information devices for the same reason.

Also qualifying are such bibliographic aids as these abstracting and indexing services used routinely as basic research tools by educational researchers: Dissertation Abstracts, Psychological Abstracts, Current Index to Journals in Education, Current Contents--Education, Education Index, and State Education Journal Index. In short, "meta-information" directs interested parties to the sources of information and knowledge.

Some of these meta-information devices within higher education itself consist of directories to data such as the American Council on Education's Fact Book on Higher Education and the American Association of Junior and Community College's American Junior Colleges; abstracting services like the College Student Personnel Abstracts; the Index to Major Articles in Chronicle of Higher Education; and the products of the ERIC Clearinghouses on Higher Education, Junior Colleges, Teacher Education, and Counseling and Personnel Services. These contract clearinghouses produce references appropriate to their fields by processing and compiling entries from Research in Education, an abstracted monthly journal issued by the U.S. Office of Education for the ERIC system.

The American College[3], (A collection of twenty-nine articles by psychologists and sociologists writing on various problems in higher education) edited by Sanford, was a landmark volume in that it was the first major effort of a group of social scientists to look at their own melieu. Since this interpretation of higher education, research on the topic has expanded markedly because other individuals have become interested in the ways their discipline and its methodology can increase understanding of higher education.

Chamberlain[4] has said, "It is probable that no other topic on our campuses at present has as much attention devoted to it from all fields than does the topic of higher education itself. The results of this research outpouring is that few sources are available which can provide a cross listing of research from diverse fields of study on the subject of higher education." Bess[5] has added that "Given the ever-growing mass of literature on higher education and the present limitations on fast and efficient retrieval techniques, helpful guides to the major literature are most welcome."

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[3]N. Sanford (ed.), The American College - A Psychological and Social Interpretation of the Higher Learning, (New York: John Wiley and Sons, Inc., 1962).

[4]P.C. Chamberlain, "Bibliographies: Helpful Tools for Research in Higher Education," in Viewpoints (Bloomington, Indiana: Bulletin of the School of Education), January, 1971, 47 (1), p. vii.

[5]J.L. Bess, "Commentary and Book Reviews," Educational Record, fall, 1971, 52 (4), p. 384.

Hefferlin and Phillips[6], in an attempt to gain background information for Information Services for Academic Administrators, asked academic administrators for their suggestions about improving such services. Seventy-nine college and university administrators responded to a written request for advice about information services that they needed for themselves, their staff, or leaders in the faculty or on the board. Consultive services rated as the most suggested category of need. Next highest category was abstracts and bibliographies (tied by informal communication with colleagues).

In his introductory chapter on trends in literature for the period 1965-1970, Mayhew[7] stated that higher education has not been particularly well-served with bibliography. He indicated that in most cases "one wishing to examine the field must rely on primative forms of research and retrieval." His final note was "If higher education is truly as pivotal in the national life as is claimed, this bibliographic problem should be solved and solved quickly."

One year later Mayhew[8], in his synopsis and commentary on most of the books published about higher education in 1971, continued to point out that "Higher education is still ill-served with bibliographies. A few gaps are being filled, but more remain." His current edition of the literature review

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[6]Hefferlin and Phillips, Ibid, p. 14.

[7]L.B. Mayhew, The Literature of Higher Education 1971. (San Francisco: Jossey-Bass, Inc., 1971), p. 5.

[8]L.B. Mayhew, The Literature of Higher Education 1972. (San Francisco: Jossey-Bass, Inc., 1972), p. 173.

contained six such bibliographic compilations. Bibliographies: Helpful Tools for Research in Higher Education, compiled by Beeler, was reviewed by Mayhew with this comment: "This lists and comments on almost all of the available bibliographic sources in higher education and should prove to be of enormous value for students. The authors point out the paucity of good bibliographic aids and have made a significant contribution to rectifying that condition."

Subtitled Source Bibliographies in Higher Education: 1960-1970, this reference work represents at least one attempt to meet the bibliographic vacuum in higher education. This compilation is actually a bibliography of bibliographies on higher education. Reference to more than one hundred fifty source bibliographies was included with one hundred ten specifically described and divided into twelve topical categories. Entries were annotated with full publication information, a description of contents, and usually a separate listing of major content areas. The ERIC accession number was given when available. A contents index covering two hundred thirty key words in post-secondary education was included to facilitate usage.

This work, Source Bibliographies on Higher Education: 1968-1972, which is an updated and expanded version of the earlier compilation, represents an additional attempt by the editor to fill a noticable publication vacuum in higher education.

Value of Bibliographies

Individuals, in seeking to keep informed on topics dealing with post-secondary education, are faced with the initial problem of becoming acquainted with publication sources that appear under title and in publications not easily identifiable with the field. There is an ongoing release of relatively little known but potentially important recent publications, and especially in fields related but not central to one's own research interests. Administrators, faculty members, related staff personnel, and serious graduate students need to be aware of the current literature in their respective professional areas. Even active academic researchers-scholars suffer from the occupational hazard of being "out of touch." Bibliographies relieve some of that anxiety by providing some assurance to all these investigators that they are not bypassing important recent documents.

The large majority of source bibliographies are prepared in mimeographed form or as offset reports, are distributed to a limited audience, and thus are not readily available for exchange. Many of these uncited ephemera deal with relatively specific topics and some may be classes as bibliographic reviews of the literature and research. These information analysis products are designed to conveniently cite relevant and companion higher education writings.

Bibliographies obviate journeys to the library to search for endless hours through long index drawers and through numerous items listed under a multitude of headings in publications of abstracts and indexes. In short, if carefully

used, they can serve as shortcuts to sought-after materials and as time-savers.

Source bibliographic aids in higher education have become invaluable to all levels--neophyte, semi-skilled, and specialized--research scholars. Such identifiable groups as the recently organized Association of Professors of Higher Education, a special interest group of the American Association for Higher Education, can benefit considerably from the availability of such compilations. The constitution of this division of AAHE has as one of its stated purposes "To facilitate communication among individuals concerned with teaching, curriculum research and professional service in higher education."

Peterson[9] reported that about three hundred college instructors teach at least half-time in a sequence of courses considered to be directly related to the study of higher education. The several hundred graduate students pursuing doctoral level programs in college student personnel-higher education at some fifty-five universities in the United States would also welcome the circulation of such source documents.

To assist all individuals in the first step of their search for pertinent materials on higher education topics, this reference book has been prepared. Hopefully, time spent in locating topical bibliographic materials pertinent

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[9]M.W. Peterson, "The Study of Higher Education." Memo to the Faculty. April, 1970, 39, (Center for Research on Learning and Teaching, University of Michigan), p. 3.

to one's research interests will be decreased by the availability of this publication which might best be described as a "card catalog between covers."

The body of knowledge and literature from which this source bibliography has been drawn will continue to grow in depth as well as in volume. It is hoped that this book will serve the purposes of any useful bibliography, that is, provide its users with clues to currently reliable and future sources of information. If the materials have been organized in a manner helpful and meaningful to its users, the arbitrary methods of bibliographic classification and key word indexing may provide the rudiments of a system for filing the additions that soon will appear.

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Mayhew[10] stated "...higher education is still ill-served with bibliographic service. A few gaps are being filled, but more remain." His coverage of most of the books about higher education published during 1971 was provided by writing to all publishers, private and university, and requesting copies of books dealing with higher education. Yet his resulting review, The Literature of Higher Education 1972, contained only six bibliographic compilations. Source Bibliographies on Higher Education: 1968-1972 produced, thirty-four bibliographic tools for the year 1971, and seventeen for the period of January-July, 1972 which met the selection criteria. Nineteen of these were available for purchase, nine for 1971 and ten for the abbreviated 1972 period. Here is the breakdown of the publication sources for these two calendar periods:

Year	Professional Associations	University Study Centers, Institutes, Bureaus, etc.	Commercial Press
1971	2	5	1
1972	4	5	1

The Superintendent of Documents Office also had available a 1971 bibliographic compilation for purchase.

In some regards, then, the need for source bibliographies on higher education as cited earlier may be superseded by a need to provide a system of identifying and circulating available works. Topical bibliographies are needed but little

[10]Mayhew, Ibid, p. 173.

progress has been made in making known and available the bulk of those currently available.

A clearinghouse approach would seem most feasible in inventorying and circulating multiple copies. A professional organization or association such as the American Association for Higher Education, in conjunction with the ERIC Clearinghouse on Higher Education, could issue a special call for such source bibliographic materials. A source bibliographic review service could be established and provide a quarterly listing, with essential descriptive information, of the recently received bibliographic materials. The ERIC Clearinghouse on Higher Education has proven its ability to design and implement such a review service.

Some of the rudiments of the planning and programming needed to implement such a review service have been partially outlined by Hefferlin[1]. Some of his concepts on reporting and circulating academic data and information could be adopted and adapted to a review service for higher education.

Source Bibliographies on Higher Education: 1968-1972 includes only source bibliographies that appeared separately in booklet, monograph, and various non-journal forms. A bibliographic review service would certainly need not be limited to printed or published bibliographic materials that met that selection criterion. Many professional conferences and meetings provide writings accompanied by timely bibliographies. These sources could also be catalogued with appropriate information about the bibliographic contents.

A number of journals related to the field of higher education occasionally contain articles that are bibliographic summaries and critiques of the current literature or research. Again, an indexing and abstracting of such source information would be helpful to the researchers dealing with periodical and journal literature searches on topics on higher education. Related media--films, filmstrips, audio and video tapes, games and simulations, etc.--could be also catalogued with essential descriptive information and circulated on a similar review system.

Source Bibliographies on Higher Education: 1968-1972 is an attempt to help fulfill the bibliographic vacuum but it is only a beginning. It needs to be issued more often to provide current bibliographic sources. A periodic review service approach has been recommended here as a partial panacea for the uncovering of available source bibliographic materials of printed and non-print sources. The near future will hopefully produce an answer to this proposal. Perhaps, then, the need for a future edition of this compilation as it appears here will be unnecessary and the concept of this reference work will be applied to a more efficient, current, and usable reporting format.

BACKGROUND

Search for Bibliographies

In the attempt to conduct an exhaustive search for bibliographies and literature and research of a bibliographic nature in higher education, these standard sources were investigated:

Bibliographic Index

Cumulative Book Index

ERIC Products

ERIC Research in Education Reports

Monthly Catalog of U.S. Government Publications

Monthly Checklist of State Publications

The card catalogs at several major university libraries were also checked for possible additions of bibliographic materials.

A bibliographer's work is understandably never complete. Eligible items may elude the most careful and conscientious search and, of course, new materials are constantly appearing. The contents of this source bibliography cover the period January, 1968 through June, 1972 and was arbitrarily halted at that date to permit a 1972 publication date.

Selection of Bibliographies

The usefulness of a bibliography depends at least as much upon selection as upon collection. Items in a bibliography's areas of primary interest must be evaluated in terms of quality, representativeness, and timeliness. Thus, no compilation could theoretically be eliminated on the basis of being too superficial or trivial to merit the attention of thoughtful researchers. Bibliographies covering areas of interest related to higher education vary in quality of organization and in the standards exercised in selection of items. The "Evaluation Checklist Suggested for the Study of Bibliography,"[11] prepared under the auspices of the American Library Association, was used as the guide to determine the overall balance and suitability of entry bibliographies. The Checklist considers these components:

I. Authority
   1. Compiler--qualifications-subject, bibliographic, academic
   2. Sponsor--group, publisher, or other agency responsible for production and distribution

II. Scope
   3. Purpose--as stated by compiler
   4. Limitations--subject, language, time, place kinds of materials

III. Arrangement
   5. Primary--dictionary, author, title, publisher, subject, chronologic, regional, combination, other
   6. Index--relation to primary arrangement

IV. Entry fullness
   7. Items--author, title, imprint, collation, series, price, other
   8. Annotations--description, abstract, summary

V. Special Features
   9. Distinctiveness--relationship to comparable works

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[11] L. Shores and H. Focke, Basic Reference Sources--An Introduction to Materials and Methods, (Chicago: American Library Association, 1954), p. 193.

While identified as bibliographies in this compilation, forty of the one hundred forty three entry works are actually information analysis products in the form of literature and research reviews. Not all of the bibliographies uncovered in the five-year period search were included. To qualify for inclusion the individual bibliography met these criteria:

1. was available as a separately prepared or published document
2. had a preparation or publication date of 1968 or later
3. contained a minimum of twenty-five bibliographic entries
4. contained entries dealing exclusively with American higher education
5. was determined to be of sufficiently wide interest to most researchers and students of American higher education

Due to the dirth of appropriate bibliographic materials, three major areas of higher education were excluded from the compilation--adult higher education, vocational-technical education, and international-comparative education. Some of the available works in these areas included both secondary and higher education entries, and some were inclusive of the higher education literature of other countries. However, because of their relatedness to American institutions, two exceptions were made--both substantial compilations dealing with Canadian higher education.

A breakdown of the one hundred forty-three entry bibliographies by date of preparation or publication, and the type of format used to report the bibliographic contents of the entries:

Year	Bibliography	Literature Review	Research Review	Totals
1968	20	2	3	25
1969	28	1	0	29
1970	24	11	3	38
1971	23	10	1	34
1972	8	7	2	17
Totals	103	31	9	143

Classification of Bibliographies

The problem of classifying entries is never easily resolved. Many references contain materials pertinent to more than one classification. It is granted that to choose a focus for a bibliography does not, however, automatically take care of decisions about what is relevant. There is a sense in which everything is relevant; there may be exclusive emphasis on materials directly pertaining to a given topical area in higher education but it remains that secondary emphasis on materials promotes an interrelated emphasis.

To further assist the user of this publication, the source bibliographies on higher education have been classified into eleven categories. The source bibliographies themselves generated the topical categories in accordance with their relatedness and similarity. No attempt was made to predetermine what would be the most useful or logical categories. Grouping of related topical bibliographies will permit the researcher to examine like bibliographies for source materials. In some instances it was logical to include the annual subscription or series-type bibliographic publications as one entry. Similar bibliographies appear chronologically beginning with the latest preparation or publication date within each subcategory. All but four of the eleven categories have been further subdivided to assist the user. The number of source bibliographies within each category ranges from four to twenty-eight; within each subcategory two to seventeen.

Here is a breakdown of the source bibliographies by categories and subcategories with the number of entries provided within the first set of parentheses. The inclusive bibliographic numbers assigned in this compilation appear within the second set of parentheses.

Classification of Source Bibliographies by Categories and Bibliography Numbers

A. Higher Education (28) (1-28)
   - Current Literature (17) (1-17)
   - Purposes and Roles (7) (18-24)
   - Research (4) (25-28)

B. Two-Year College (6) (29-34)

C. College Administration (21) (35-55)
   - Governance/Coordination (8) (35-42)
   - Management (7) (43-48)
   - Other (7) (49-55)

D. Institutional Personnel (10) (56-65)
   - Trustees (2) (56-57)
   - Administrators (3) (58-60)
   - Faculty (5) (61-65)

E. Finance and Financial Affairs (4) (66-69)

F. Campus and Facilities Planning (13) (70-83)

G. Academic Affairs and Curriculum (14) (84-97)
   - Reform and Innovation (9) (84-92)
   - Consortia (3) (93-95)
   - Graduate Education (2) (96-97)

H. College Teaching (12) (98-109)
   - Research (5) (98-102)
   - Evaluation (7) (103-109)

I. Student Population (18) (110-127)
   - Women (3) (110-112)
   - Minorities (3) (113-115)
   - Activism/Unrest (9) (116-124)
   - Other (3) (125-127)

J. Student Personnel (12) (128-139)
   - Services (7) (128-134)
   - Programs (5) (135-139)

K. College Impact and Outcomes (4) (140-143)

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Explanation of Bibliographic Entry Information Form

To permit a better understanding and thus use of this research tool, an explanation is provided about the bibliographic entry information form provided for the source bibliographies.

1. Bibliography Category and Subcategory: The title of the separate bibliographies has been used to categorize it into a specific major category and subcategory if applicable. Bibliographies appear in each section by the date of preparation or publication beginning with the most recent entry.

2. Bibliography Number: A bibliography number has been assigned for each of the one hundred forty-three entries. Reference, by number and by number-letter keyed to the major content areas, is made to the individual bibliographies in Part I: Key Word Index.

3. Bibliography Title: The bibliography title was used as it appears on the individual publications. In some instances the title was misleading and the contents were analyzed to determine the best category in which to place the entry.

4. Compiler(s): The contributor(s) is identified wherever possible. In those instances where the publication was prepared for or under the auspices of a committee, commission, or as a project of an association or organization, that information is provided in parentheses after the compiler(s)'s name.

5. Type of Annotation: Seventy-two bibliographies are fully annotated. Bibliographic-essay type of entries were listed as fully annotated also. Twenty-five bibliographies are partially annotated. While unannotated bibliographies obviously restrict the user to interpreting the value of the entries by their titles alone, such a compilation on a somewhat limited topic can still serve a vital purpose for a researcher.

6. Type of Index: Five bibliographies are listed as having both subject and author indexes. Eleven bibliographies are indicated as being indexed by subject. This is the most valuable form of indexing particularly in the large more general bibliographies. Twenty-five bibliographies are included that have an author index. This type of index may be of some help to the researcher attempting to find the works of a specific contributor.

7. Published: The preparation or publication date informs the user of the year when the product was prepared or appeared in print. It is well to check with the "Description" section of the entry information form to see if additional information is provided about the inclusive dates covered by the bibliography.

8. Number of Pages: The number of pages indicates, to some extent, the volume of entries. However, if the publication is not annotated, some sources can be included though in some instances the page size varies. In the more specialized bibliographies a few pages of entries can be of considerable research help.

9. Obtain a Copy from: In forty-eight instances the individual bibliography can be purchased directly from the publisher. Where the publication is known to be in inventory, a complete mailing address is provided. Stock or catalog ordering information is included in parentheses where known.

10. Price--Hard; Paper: These two categories of information provide the purchase price of the bibliographies when available for purchase. Prices for hardcopy facimile reproduction or microfiche available from ERIC Document Reproduction Service are not computed. Information about ordering copies of documents from EDRS is provided at the end of this section. The term "Apply" is used to suggest that a request for a copy be sent to the sponsoring party. Some of the bibliographic entries are generally non-circulated or otherwise not generally available for distribution.

11. Out-of-print: Some bibliographies are included in this compilation since their being out-of-print does not indicate they have a lesser research value than those in print. The unavailability for purchase does not preempt a bibliography from being a valuable research source. In numerous cases, an arrangement with EDRS has provided that a facimile copy or microfiche copy is obtainable. Also inter-library loan service can many times produce a copy of a needed bibliography.

12. ERIC Accession Number: The ERIC accession number is of particular importance to the researcher. The ED number is provided for fifty-five bibliographies but not all of the

compilations are included as part of the ERIC collection at the time the publication of this reference book. University libraries, several educational associations, and some large school districts maintain a complete ERIC microfiche collection.

13. Description: In this section an attempt is made to include information about the literature sources reviewed in compiling the particular bibliography, the time period covered, and the number of citations if known. Also listed are research areas particularly strong or absent. The "See also" section is used to cite other editions of some of the entry bibliographies. Twenty-two additional bibliographic references are provided not including five entries that are annual subscription or series-type publications.

14. Major Content Areas: To further assist the user the major content areas, basically the table of contents, of sixty-six of the bibliographies are listed. In the more general works such a descriptive breakdown has obvious value. The full bibliographic titles and their major contents are indexed in Part I: Key Word Index by number and number-letter.

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PART I: Key Word Index

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PART I. KEY WORD INDEX

How to Use Index

Part I: Key Word Index is designed to provide the user with references to bibliographic titles and their major content areas as listed in Part II: Source Bibliographies on Higher Education. These two Parts are to be used in tandem. The usefulness of the Key Word Index depends to a large extent upon the fluency of the user. The broader the concept the more important it becomes to search out synonyms and related words. Over one hundred twenty five key words have been generated from the entry bibliographies. Several of the key words contain subwords. The more comprehensive key words divided this way are: "Faculty/Faculties," "Higher Education," "Junior Colleges," and "Student/Students." It is well to check often with these key words if you are interested in the different aspects of the topic. Limited cross-referencing has been included to assist your search.

Steps to follow in using the Key Word Index:

1. Look up in Part I the word that you are researching. The search will be more complete if more than one word can be applied.

2. Find the number(s) and/or number-letter(s) assigned to the index word(s) selected. A number by itself indicates that a complete bibliography deals with the word; a number-letter indicates that the word will be a major content area of bibliography.

3. Turn to Part II and locate the appropriate bibliography.

Example:

The word "Academic Calendars" appears in Part I and is coded "3M, 17H, 92." A complete bibliography dealing with "Academic Calendars" is indicated by the number "92." Major content areas of two other bibliographies dealing with "Academic Calendars" are indicated by the number-letter combinations "3M" and "17H"; "3" refers to bibliography number 3 and "M" refers to the major content letter M within that bibliography.

Because the letters I and O may be easily confused with numbers one and zero, a hyphen separates I and O from entry numbers when those letters appear in the Key Word Index.

Academic
Achievement 3A, 3L, 9E, 10G, 27G, 97, 105, 128A, 130A
Articulation 9D, 12-I, 29J, 34J
Attrition 6C, 27G, 27-I, 128D, 130D
Academic Calendars 3M, 17H, 92
Academic Freedom 12W, 19E
Academic Reform 2G, 88
Accountability 38B, 53, 53A, 53B
Accreditation 12Z, 15M
Administrative
Decision-Making 21F, 29E, 36A, 48
Leadership 43, 139J
Style 35L, 60G
Theory 35F, 35L
Administrators 21F, 28C, 35, 60
Admissions 2-I, 9D, 12F, 12H, 15F, 27F, 113A, 113D, 128B, 129A, 130B, 135
Adult Education 9H, 15K, 30B
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PART II: Source Bibliographies on Higher Education

A. HIGHER EDUCATION

1. The Literature of Higher Education, 1972, Lewis B. Mayhew, fully annotated, author, April, 1972, 184 pp. Obtain a copy from ~~Department CHE~~, Jossey-Bass, Inc., Publishers, 615 Montgomery Street, San Francisco, CA 94111 (hard--$7.75)

Description:

Almost 200 books are synopsized and evaluated in this annual collection of reviews and commentaries. A worthwhile guide to the current 1971 literature in all major areas of higher education. The major content area of Administration, Organization, and Governance is the largest one.

See also--Earlier reviews may be ordered:

1. The Literature of Higher Education, 1971, Jossey-Bass, Inc., Publishers, $7.75, 162 pp.

2. The Literature of Higher Education During 1970, American Association for Higher Education, $, pp.

3. The Literature of Higher Education During 1969, American Association for Higher Education

4. The Literature of Higher Education, 1968, American Association for Higher Education, $2.50, 74 pp. (ED 029 609)

5. The Literature of Higher Education, 1967, National Education Association, $2.00, 57 pp. (ED 024 326)

6. The Literature of Higher Education, 1965, The Educational Record, Vol. 47, Winter, 1966, 28 pp. (reprints available)

7. The Literature of Higher Education, 1964, The Educational Record, Vol. 46, Winter, 1965, 31 pp. (reprints available)

Major Content Areas:

A. Trends

B. Administration, Organization, and Governance

C. Student Protest: End of an Era?

D. Students and Their Affairs

E. Curricular and Instructional Concerns

F. Educational Opinion and Policy

G. Types of Institutions

H. Faculty and Their Affairs

I. History: More or Less

J. Bibliographies

2. College and University Bulletin Research Reports, fully annotated, not indexed, 1970-1972, 4 pp. Obtain a copy from Publications Department, American Association for Higher Education, 1 Dupont Circle, N.W., Suite 780, Washington, DC 20036

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Description:

The goal of the series-type publication is to summarize the thrust of current research on selected topics and to speculate on what this research implies for future practices. Texual references are cited at the end of each report. Effective October, 1971, this publication was combined with the ERIC/Higher Education "Currents" and retitled "Research Currents."

Major Content Areas:

A. Changes in Faculty Life Styles (November, 1970)

B. The Organization of Departments (ED 053 682) (December, 1970)

C. Current Grading Practices (January, 1971)

D. College Finances: Ills and Remedies (ED 053 683) (February, 1971)

E. The Undergraduate Woman (ED 053 684) (March, 1971)

F. Teaching or Learning? (ED 053 685) April, 1971)

G. Reform and Resistance (ED 053 686) (June, 1971)

H. The Tenure Debate (October, 1971)

I. Graduate School Admissions (November, 1971)

J. Student Newspapers in Transition (December, 1971)

K. Ph.D.'s and the Marketplace (February, 1972)

L. Veterans in College (March, 1972)

M. Student-Designed Curricula (May, 1972)

N. College Student Morale (May, 1972)

O. Minorities and Advanced Degrees (June, 1972)

3. Abstracts and Reviews of Research in Higher Education, Harold E. Yuker, fully annotated, not indexed, 1968-1972, varies. Obtain a copy from Harold E. Yuker, Center for the Study of Higher Education, Hofstra University, Hempstead, NY 11550 (paper--apply)

Description:

A continuing series of abstracts that usually focus on reporting related topical research and literature. The series ranges in length and substance and was initiated in December, 1967.

Major Content Areas:

A. College Achievement (February, 1968, no. 2)

B. College Teaching and Its Evaluation (May, 1968, no. 3)

C. Student Protest Movements of the 1960's (September, 1968, no. 4)

H. Research Conducted at Hofstra University CSHE over the Past 3 Years (November, 1969, no. 9)

I. Student Participation in Academic Governance (September, 1970, 8 pp.)

J. Higher Education for the Disadvantaged: Summary (April, 1971, 48 pp.)

D. Innovation in Higher Education (December, 1968, no. 5)

E. Grades and Grading Systems (March, 1968, no. 6)

F. Course Evaluation (May, 1969, no. 7)

G. Characteristics of the Effective College Teacher (September, 1969, no. 8)

K. Counseling of Doctoral Candidates (June, 1971, 14 pp.)

L. Predicting Graduate Business Grades with the Admission Test for Graduate Study in Business (June, 1971, 4 pp.)

M. College and University Calendars (November, 1971, 16 pp.)

Sybil T. Welden,

4. Report on Questionnaires, not annotated, not indexed, monthly, varies. Obtain a copy from Publications Department, American Council on Education, 1 Dupont Circle N.W., Washington, DC 20036 (paper--$5.00 annually)

Description:

Reports current questionnaire research being directed to colleges and universities and identifies the subject and the researcher or research agency. Lists, when available, reports and summaries based on questionnaires reported earlier.

5. Higher Education in the States, Richard M. Dillard (Higher Education Services), not annotated, not indexed, April, 1972, varies. Obtain a copy from Higher Education Services, Education Commission of the States, 1860 Lincoln Street, Suite 300, Denver, CO 80203 (apply)

Description:

This issue consists of a bibliography of publications of state and regional higher education agencies, regional compacts and research and development centers. Subsequent issues update the bibliography. The premier attempt to present such source publications was issued in February, 1970.

See also--These editions contained a similar bibliography; October, 1970, March, 1971, and September, 1971.

6. Currents '70 and Currents '71, ERIC/Higher Education, fully annotated, not indexed, 1970-1971, 4-6 pp. Out-of-print

Description:

These topical reviews cover the available literature including non-ERIC sources. The topic changes each issue. Beginning in October, 1971, the American Association for Higher Education's "Currents" and the ERIC/Higher Education's research review have been combined into "Research Currents".

Major Content Areas:

A. Higher Education Opportunities for High-Risk Disadvantaged Students: A Review of the Literature (ED 035 787) (February, 1970)

D. Ombudsman on Campus: A Review (ED 045 861) (January, 1971)

B. Improving College Teaching through Faculty Selection and Evaluation: A Review (ED 040 309) (July, 1970)

C. Preventing College Dropouts: A Review (ED 043 799) (November, 1970)

E. College and University Planning (ED 049 396) (May, 1971)

F. College Trustees (ED 049 397) (June, 1971)

7. Bibliographies: Helpful Tools for Research in Higher Education. Source Bibliographies in Higher Education: 1960-1970, Kent D. Beeler (Viewpoints, Bulletin of the School of Education), fully annotated, not indexed, January, 1971, 100 pp. Obtain a copy from Publications Office, Room 248, School of Education, Indiana University, Bloomington, IN 47401 (paper--$1.50, Vol. 47, no. 1)

ERIC Accession Number: ED 047 638

Description:

This compilation includes a contents index covering 230 topics in post-secondary education and a listing of more than 150 bibliographies under 110 specific entries. Citations are annotated with full publication information, a description of contents, and usually a separate listing of major content areas. The ERIC accession number is given when available in order to facilitate access to facimile reproduction.

Major Content Areas:

A. Higher Education--General Works

B. The Two-Year College

C. College and University Administration

D. Institutional Personnel

E. College Teachers and College Teaching

F. Graduate and Professional Education

G. Economics and Financing

H. Institutional Development and Public Relations

I. Campus and Facilities Planning

J. Student Personnel Services and Programs

K. The College and the Student

L. Broad National Aspects

8. The World of Higher Education. An Annotated Guide to the Major Literature, Paul L. Dressel and Sally B. Pratt, fully annotated, author, April, 1971, 238 pp. Obtain a copy from ~~Department CHE~~, Jossey-Bass, Inc., Publishers, 615 Montgomery Street, San Francisco, CA 94111 (hard--$8.75)

Description:

This guide, although highly selective of the most important works published over the past decade, contains more than 700 entries distributed among 7 major categories and nearly 50 sub-categories. Entries are cross-referenced where they overlap categories.

Governance, Administration, Management is the largest major content area with Research Methodology being the smallest. The other 6 categories have a range of about 60 to 150 entries in them.

Major Content Areas:

A. Institutional Research as a Field of Activity

B. Governance, Administration, Management

C. Students

D. Faculty and Staff

E. Curriculum and Instruction

F. Research Methodology

G. Related Bibliographies and Reference Materials

9. Bibliography for Higher Education Sequence of Courses, Ruth E. Eckert, not annotated, not indexed, June, 1971, 51 pp. Obtain a copy from Ruth E. Eckert, Chairman, Department of Higher Education, Burton Hall 226, University of Minnesota, Minneapolis, MN 55455 (paper--apply, sixth revision)

Description:

This compilation of some 900 monographs represents both classic and significant current works related to higher education as a field of study. Intended essentially as a master reading list for students enrolled in the basic sequence of higher education courses offered at the University of Minnesota.

Major Content Areas:

A. Higher Education-General Treatments

B. Aims and Purposes

C. Types of Higher Education

D. Admissions and Articulation Problems

E. Student Population and Progress in College

F. Student Personnel Services

G. Curriculum and Instruction (Undergraduate College)

H. Professional, Graduate and Adult Education

I. Staffing Policies and Problems

J. Organization, Administration and Finance

K. Surveys, Self-Studies and Other Appraisals

10. A Bibliography of Higher Education in Canada, Supplement, 1971, Robin S. Harris, not annotated, author, 1971, 311 pp. Obtain a copy from University of Toronto Press, 33 East Tupper Street, Buffalo, NY 14203 (hard--$12.50)

Description:

Lists (in both English and French) secondary sources published from 1964 to 1969 related to Canadian higher education. This supplement adds about 3500 entries to the approximate 7000 listed in the earlier volume and its 1965 supplement.

See also--A Bibliography of Higher Education in Canada, Volume I (1960, 158 pp.)

A Bibliography of Higher Education in Canada: Supplement, 1965 (170 pp.)

A. History and Organization

B. Current Trends and Problems

C. Curriculum and Teaching

D. Social Services

E. Mathematics and the Sciences

F. Professional Education

G. Research and Scholarship

H. The Student and Student Services

I. The Professor and Conditions of Work

11. Current Documents in Higher Education: A Bibliography, not annotated, subject, Fall, 1970, 162 pp. Obtain a copy from ERIC/Higher Education, American Association for Higher Education, 1 Dupont Circle, N.W., Suite 780, Washington, DC 20036 (paper--apply, General Bibliography No. 3)

ERIC Accession Number: ED 047 660

Description:

Covers documents selected from Research in Education for the period July, 1969, through June, 1970. The documents are grouped under 16 headings and provides a listing of research papers, conference reports, program analyses, and other documents related to higher education. The 1334 entries are provided with ED numbers. The largest major content areas are Curriculum and Innovations, Planning and Coordination, and Student Characteristics and Role.

See also--Higher Education, General Bibliography No. 2 (A Bibliography Selected from January-June Research in Education, 1969) (1969, 101 pp.) (ED 032 439)

Higher Education: A Bibliography of Documents Selected from Research in Education, 1969, General Bibliography, No. 1 (1969, 77 pp.) (ED 028 309)

Major Content Areas:

A. Alumni

B. Curriculum and Innovations

C. Disadvantaged

D. Faculty

E. Finance

F. Foreign Students and International Education

G. Governance

H. Graduate and Professional Education

I. Institutional Structure

J. Libraries, Services, and Personnel

K. Planning and Coordination

L. Research

M. Student Characteristics and Role

N. Teaching and Learning

O. Technology and Media

P. University Responsibility and Social Change

12. Higher Education In America: Basic Understandings, W. Hugh Stickler (Department of Higher Education, College of Education), not annotated, not indexed, January, 1970, 82 pp. Obtain a copy from University Bookstore, Florida State University, Tallahassee, FL 32306 (paper--$3.30, fifth revision)

Description:

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The information is presented as a syllabus for a basic course in higher education. Selected readings for the graduate courses are divided into required, collateral, periodical, and other. The rest of the material is divided into topical readings which are listed below. The majority of the entries are of a non-journal nature and the number varies from 15 to 20 entries for half of the major content areas. The other half of the topical areas include 25 to 35 entries with strengths and weaknesses in Graduate Education being the largest.

Major Content Areas:

A. European-American Relationships in Higher Education: Historical and Current

B. The Development of Higher Education in America

C. The Present Status of Higher Education in the U.S.

D. Philosophies and Goals of Higher Education in America

E. National Needs in Relation to College Attendance

F. Who Should Go to College?

G. Extending Opportunities for Higher Education

H. Admission Policies in American Colleges and Universities

I. Articulation of Secondary Schools, Junior Colleges, and Senior Institutions

J. Student Personnel Services

K. The Inflated Curriculum

L. Diversity in American Higher Education

M. The Role of General Education and/or Liberal Arts Education

N. Innovations and Experimentation in American Colleges and Universities

O. How Should Institutions of Higher Education Deal with Superior Students?

P. The Changing Role of the College Teacher

Q. Teacher Supply and Demand

R. College Teaching as a Profession

S. Instruction and Research in Higher Education

T. Strengths and Weaknesses in Graduate Education

U. Excellence and Values in Higher Education

V. The Role of Religion in Higher Education Today

W. Maintaining Intellectual Freedom and Integrity in American Colleges and Universities

X. The Control of Higher Education in America

Y. Organization and Administration of Colleges and Universities

Z. The Pros and Cons of Accreditation of Institutions of Higher Education

AA. How Should American Higher Education be Financed?

BB. The Role of the Federal Government in American Higher Education

CC. Strengths and Weaknesses: Wither Higher Education in America?

13. An Index to Major Articles in The Chronicle of Higher Education, William H. Duvall and Virginia S. Duvall, not annotated, subject, 1970, 33 pp. Obtain a copy from William H. Duvall, 4503 63rd. Street, Lubbock, TX 79414 (paper--$2.00)

Description:

The major articles are indexed, that appeared in The Chronicle of Higher Education, as determined by the co-compilers, covering the period from November 23, 1966, through August 31, 1970. Sixty topical areas have been included in the guide.

14. An Annotated Guide to Periodical Literature: Higher Education, Thomas J. Diener and David L. Trower (Institute of Higher Education), fully annotated, not indexed, 1969, 35 pp. Obtain a copy from Institute of Higher Education, University of Georgia, Athens, GA 30601 (paper--$.50)

ERIC Accession Number: ED 038 941

Description:

A listing of 96 periodicals selected for pertinence to an understanding in higher education. These publications have as a major focus higher education in the United States and other countries or public information about colleges and universities with sufficient frequency to warrant inclusion.

15. A Bibliography on Higher Education, Roger R. Kelsey (Higher Education Council, Maryland State Teachers Association), not annotated, not indexed, 1969, 175 pp. Obtain a copy from Higher Education Council, Maryland State Teachers Association, Inc., 344 North Charles Street, Baltimore, MD 21201 (paper--$2.50)

ERIC Accession Number: ED 033 672

Description:

More than 6,000 books are listed that deal with the subject of higher education. The listed books are identified between 1965 and 1969 although some were printed in the mid-1950's. An exceedingly comprehensive roster of pertinent publications, this source is a 5-year compilation of the annual AAHE Bibliography on Higher Education.

See also-- These editions may still be available from the compiler:

AAHE Bibliography on Higher Education, 1972,	$1.25	
AAHE Bibliography on Higher Education, 1971,	1.25	(ED 051 733)
AAHE Bibliography on Higher Education, 1970,	1.00	(ED 038 907)
AAHE Bibliography on Higher Education, 1969,	1.00	
AAHE Bibliography on Higher Education, 1968,	.75	
AAHE Bibliography on Higher Education, 1967,	.75	
AAHE Bibliography on Higher Education, 1966,	.50	

A. Historical, Philosophical, Sociological, and General Development
B. Organization and Administration
C. Finance, Budget, and Business Administration
D. Faculty Personnel
E. Directories
F. Admissions and Registration
G. Student Personnel
H. Teaching Methods and Media
I. Learning and Psychological Factors
J. Graduate Curricula
K. Adult and University Extension Curricula
L. Undergraduate Curricula
M. Evaluation and Accreditation
N. Physical Plant
O. Libraries
P. Junior Colleges

16. Selected Bibliography in Higher Education, G. Lester Anderson (Center for the Study of Higher Education, Pennsylvania State University), partially annotated, not indexed, September, 1969, 10 pp. (Bibliography No. 1) Out-of-print

Description:

Contains about 55 entries listed under 5 subtopics. The largest major content area is Varieties of Higher Education while the remaining areas contain from 5 to 15 entries. An attempt has been made to identify the basal textbooks in each area.

Major Content Areas:

A. The Nature and Purpose of Higher Education
B. The Operation of Colleges and Universities

B. Varieties of Higher Education

C. The Curriculum

E. The College Student

17. Higher Education in America: Current Problems, W. Hugh Stickler (Department of Higher Education, College of Education), not annotated, not indexed, January, 1968, 67 pp. Obtain a copy from University Bookstore, Florida State University, Tallahassee, FL 32306 (paper--$1.25, revised edition)

Description:

A syllabus for a graduate course in higher education. The titles of the subtopics have been shortened in some instances. Over 850 entries are supplied in the 27 major content areas. Overview of Higher Education in the World Today and Faculty Participation in Academic Governance are the largest areas with about 55 entries each. The remaining areas range from 24 to 40 in the number of entries.

Major Content Areas:

A. Overview of Higher Education in the World Today

B. Burgeoning College Enrollment Problem

C. College and University Environments

D. Sororities and Fraternities

E. Intercollegiate Athletics

F. College Education for Women

G. Financial Aid

H. Academic Calendar

I. Continuing Education and Extension Work

J. College and University Study Abroad

K. Foreign Student

L. UNESCO and America's Role in Higher Education

M. Specialized Education and Education for the Professions

N. New Media

O. Role of Research

P. Legal Aspects

Q. Faculty Participation in Academic Governance

R. Evaluation of College Teaching

S. Changing Role of the College Library

T. Faculty Fringe Benefits

U. Self-Studies

V. Inter-Institutional Cooperation

W. Organizations (Professional)

X. Periodical Literature

Y. Role of Foundations

Z. Public Relations

AA. Needed Improvements

18. The Crises of Purpose: Definition and Uses of Instructional Goals, Richard E. Peterson, fully annotated, author, October, 1970, 13 pp. Obtain a copy from ERIC/Higher Education, George Washington University, 1 Dupont Circle N.W., Suite 630, Washington, DC 20036 (paper--apply, report 5)

Description:

Discussion is centered on arguments and presents some of the methods for determining and using institutional goals. Nearly 90 entries are used in this manuscript.

19. The University, Its Structure and Purpose: A Bibliography, Donald E. Fitch and Albert Krichmar (Reference Department, University Library, University of California at Santa Barbara), partially annotated, subject, September, 1969, 99 pp. Out-of-print

Description:

One thousand four entries largely generated over the last 10 years. Included are books, government documents, pamphlets, newspaper articles. The largest portion of the entries are from periodical sources. While special emphasis has been placed on materials describing the University of California, this does not detract from the usefulness of the compilation.

Major Content Areas:

A. Administration

B. Faculty

C. Students

D. University of California

E. Academic Freedom

F. Student Activism

20. Higher Education: Its Mission, Goals and Problems. A Selective Bibliography, Kalman S. Szekely and James L. Jones, not annotated, not indexed, 1969, 26 pp. Obtain a copy from Bibliography Research Center, Bowling Green State University Libraries, Bowling Green State University, Bowling Green, OH 43402 (paper--apply, Preliminary Edition)

Description:

Developed to assist a campus commission in its study and research on higher education and its problems. Included are not only published materials but also a few unpublished theses and dissertations. With the exception of a few historical works recency of material is about 1955-1970. Approximately 350 entries appear with the majority in section 1. Both major content areas are divided into subcategories of books and articles.

A revision is being planned for this title.

Major Content Areas:

A. American

B. International, Including General and Comparative

21. The Role of the University in the Contemporary World (Center for the Study of Contemporary Issues), partially annotated, not indexed, 1971, 65 pp. Obtain a copy from The Center for the Study of Contemporary Issues, Eastern Michigan University, Ypsilanti, MI 48197 (paper--apply, Bibliography Series No. 9)

Description:

Composed of about 400 books and articles. Annotation is not provided for periodical entries whose titles are self-descriptive. The largest major content areas are Historical Development of the American University, Roles of Students, Faculty, Administrators, Trustees and Legislators in University Decision-making, and Soaring Costs of Higher Education: Who Pays.

Major Content Areas:

A. Historical Development of the American University

B. Organization and Functions of the American Universities

C. Some Current Problems confronting the American University

D. Service Responsibility of the University

E. Responsibilities of the University

F. Role of Students, Faculty, Administrators, Trustees and Legislators in University Decision-Making

G. The Question of Relevance and Its Curricular Implications

H. Student Alienation in Increasingly Bureaucratic Institutions

I. Soaring Costs of Higher Education: Who Pays

J. Impact of the New Educational Technology

K. Some Attempts at Solution

L. Views of Educators

M. Black Studies Movement

N. Evaluating the Problems

O. Future Prospects for American Universities

22. Urban Universities and the City, David E. Sumner, fully annotated, subject, April, 1970, 9 pp. Obtain a copy from ERIC/Higher Education, George Washington University, 1 Dupont Circle N.W., Suite 630, Washington, DC 20036 (paper--apply, Review 2),

ERIC Accession Number: ED 038 556

Description:

A brief review and bibliography of materials describing some urban programs and services offered in higher education. A total of 36 entries are provided.

23. Urban Universities and the Community: A Bibliography, Dorothy Christiansen (Center for Urban Education), not annotated, not indexed, April, 1968, 6 pp. Obtain a copy from The Library, Center for Urban Education, 105 Madison Avenue, New York, NY 10016 (paper--apply)

Description:

Contains 78 items taken from books, papers, journals, and magazines dating from 1930 through 1967. Most of the entries are concerned with the urbanization of America and its universities, the responsibilities asked of universities in the process, and some responses of the universities.

24. Campus/Community Relationships: An Annotated Bibliography, Volume II, Ira S. Fink and Jean Cooke, fully annotated, author, 1972, pp. Obtain a copy from Society for College and University Planning, c/o Columbia University, 616 West 114th Street, New York, NY 10025 (paper--$6.50)

Description:

See also--Campus/Community Relationships: An Annotated Bibliography, Volume I (1971, 66 pp.) Also issued as Campus-Community Relationships: An Annotated Bibliography (1971, 63 pp.)

Major Content Areas:

A. Community Colleges
B. Community/Campus Development
C. Community Disturbances
D. Community Economic Impact
E. Community/Urban Opportunity
F. Community Plans
G. Historical Perspective
H. Housing
I. Urban Renewal

25. Inventory of Current Research on Post-Secondary Education, 1972, (Ellis L. Phillips Foundation, Carnegie Commission on Higher Education, and Center for Research and Development in Higher Education), fully annotated, author, August, 1972, pp. Obtain a copy from Publications Office, Center for Research and Development in Higher Education, 2150 Shattuck Avenue, Berkeley, CA 94704 (paper--$3.00)

Description:

An updated and expanded inventory of current research with the status of the research reported. A description 1,100 research projects currently underway in the United States and Canada dealing with post-secondary education.

See also--Inventory of Current Research on Higher Education, 1968 (1968, 198 pp.)

26. Higher Education Administration: An Annotated Bibliography of Research Reports Funded by the Cooperative Research Act, 1956-1970, Bernice R. Retzlaff (Division of Higher Education Research, National Center for Educational Research and Development), fully annotated, subject, 1971, 17 pp. Obtain a copy from Superintendent of Documents, Government Printing Office, Washington, DC 20402 (paper--$.30, HE: 5.212:12054)

ERIC Accession Number: ED 051 760

Description:

Lists research reports in higher education administration supported by the National Center for Educational Research and Development for the period 1956-1970. It is not inclusive of the full range of studies in higher education supported by the Office of Education during that span. Prepared to help educational administrators locate research reports on the organization and administration of institutions of higher learning.

Major Content Areas:

A. Communication
B. Faculties
C. Financing
D. Institutional Management
E. Institutional Programs
F. Students

27. An Annotated Bibliography of Institutional Research, 1969-1970, James K. Morishima, fully annotated, author, 1970, 63 pp. Obtain a copy from The Association for Institutional Research, Claremont University Center, Claremont, CA 91711 (paper--$1.00)

ERIC Accession Number: ED 052 549

Description:

Fourth in the series by the Association for Institutional Research. Contains abstracts of institutional studies submitted yearly by AIR's membership. The current issue includes 259 entries with goals and long-range planning the largest area.

See also--Three earlier editions are available:
An Annotated Bibliography of Institutional Research, 1968-1969, $1.00, 35 pp. (ED 054 534)
An Annotated Bibliography of Institutional Research, 1967-1968, $1.00, 31 pp. (ED 023 281)
An Annotated Bibliography of Institutional Research, 1966-1967, $1.00, 40 pp. (ED 026 810)

Major Content Areas:

A. Goals and Long-Range Planning
B. Administration and Faculty
C. Curriculum and Instruction
D. Space Utilization and Scheduling
E. Student Characteristics
F. Recruitment and Admissions
G. Prediction and Academic Performance
H. Preception of College Environment
I. Retention, Attrition, and Transfer

28. Inventory of Current Research on Higher Education, 1968, Warren B. Martin and Dale M. Heckman (Carnegie Commission on the Future of Higher Education and the Center for Research and Development in Higher Education, University of California, Berkeley), fully annotated, author, October, 1968, 198 pp. Obtain a copy from McGraw-Hill Book Company, 330 West 42nd Street, New York, NY 10036 (paper--$2.75)

Description:

An inventory of current research on higher education to supplement work being done by ERIC and Science Information Exchange (SIE). Also reports on 135 research projects that had been carried out in the academic year 1966-67. During the year of the inventory (July, 1967-June, 1968), 921 projects of current research were catalogued. Current means research for which no final report was yet available.

See also--Inventory of Current Research on Post-Secondary Education, 1972 (1972, pp.)

Major Content Areas:

A. Students

B. Faculty

C. Administrators

D. Structures

E. Functions

F. Governance

G. Graduate and Professional Education

H. Higher Education in the Market Place--Supply and Demand, Money and Manpower

29. Junior College Research Review, Arthur M. Cohen, fully annotated, not indexed, 1971-72, varies. Obtain a copy from American Association of Junior and Community Colleges, 1 Dupont Circle N.W., Washington, DC 20036 (paper--$3.00 annually)

Description:

Subscription ran from September through June. The JCRR is an abstracting of related documents that have become part of the ERIC system. Monthly topical reviews of research reports is the format.

Volume I, No. 1 was published in February, 1967; beginning September, 1972, the JCRR will be incorporated into a new special junior college edition of Change Magazine. Listed below are the topical issues for Volume 6, Nos. 1-10.

Major Content Areas:

A. The Impact of Educational Accounts on Junior Colleges

B. Measurement and Evaluation in Junior College Reading Programs

C. Are your Employment Practices Legal?

D. New Directions in Curriculum Study

E. Decision Making in the Multi-Unit College

F. The Case for Vocational Education in the Junior College

G. How to Search the ERIC File

H. Trends and Developments in Institutional Research

I. Moratorium on New Junior Colleges

J. From High School to Community College--A Vital Link in the Articulation Process

30. Aspects of the Junior College Field: A Bibliography, 1950-1968, Louise Giles (Project for New Institutions/American Association of Junior Colleges), not annotated, author, March, 1969, 73 pp. To obtain a copy order from Publication Sales Office, American Association of Junior and Community Colleges, 1 Dupont Circle N.W., Washington, DC 20036 (Apply)

ERIC Accession Number: ED 031 193

Description:

Contains book titles from 1950-1968 and certain standard works. A total of 610 titles are included. Selected periodical articles dating from 1955 to 1968 are also included with a generous sampling of ERIC documents.

See also--Selected References for New Junior College Presidents and Board Members,(1967, 18 pp.)

Major Content Areas:

A. Administration

B. Adult Education

C. Board and Policies

J. The Junior College Scene

K. Library and Audio-Visual Services

L. Personnel: Faculty and Staff

D.	Teaching, Curriculum and Programs	M.	Community Services and Public Relations
E.	Establishing a Two-Year College	N.	Students and Student Personnel Services
F.	Facilities	O.	Periodicals
G.	Finance and Business	P.	Directories
H.	Foundations and Associations	Q.	Bibliographies
I.	Institutional Studies		

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31. The Community Junior College: An Annotated Bibliography with Introduction for School Counselors, Collins W. Burnett (College of Education), fully annotated, subject, March, 1968, 122 pp. Obtain a copy from Publication Sales and Distribution, Ohio State University, 2500 Kenney Road, Columbus, OH 43210 (paper--$2.50)

ERIC Accession Number: ED 024 382

Description:

A comprehensive, well-classified listing. Reviews most of the junior college literature from 1961 through December, 1967. 20 professional journals were checked for entries and more than 700 articles were used. Included also is an introduction to each chapter with the major ideas of the respective authors included from selected books. A review of related book literature at the end of each chapter introduction is also of help.

Major Content Areas:

A.	History of the Community Junior College	E.	Teaching-Learning Climate
B.	Philosophy and Objectives	F.	Student Behavior and Student Personnel
C.	Functions	G.	Trends and Developments
D.	Organization and Administration	H.	Research and Evaluation

32. Annotated Bibliography of the American Two-Year College: Its Role and Function, Alex W. Warren (Ithaca College, Ithaca, NY), partially annotated, not indexed, 1968, 60 pp. Out-of-print

ERIC Accession Number: ED 026 991

Description:

This bibliography covers articles and books dealing with two-year colleges in the United States. Entries were primarily published between 1965 and 1968. An attempt was made to provide a historical perspective by listing some "dated" works, especially books. A few items on institutional transition to four-year status, international education, or governance of various types of two-year colleges.

33. The Community College: The Public Junior College Movement, Education Library (College of Education, University of Florida), not annotated, not indexed, January, 1968, 15 pp. (fifth edition, no. 74) Out-of-print

ERIC Accession Number: ED 022 467

Description:

Entries are classified under 4 source materials--books, documents and unpublished materials, microfilms, directories and articles in periodicals. Journal articles selected from general education periodicals but articles from the Junior College Journal are not included. This bibliography of materials relates to the development and growth of public community and junior colleges. More than 200 entries dated between 1924 and 1967 inclusively. Several earlier bibliographies on the same topic have been prepared under the same auspices.

34. The Community College in Canada: An Annotated Bibliography, Gordon Campbell, partially annotated, not indexed, August, 1971, 82 pp. Obtain a copy from Department of Educational Administration, University of Calgary, Calgary 44, Alberta, Canada (paper--$3.50, Series on Tertiary and Continuing Education, #1)

Description:

Lists publications on two-year institutions in Canada, with annotations of French publications appearing in both French and English. The sources of materials are widely varied and is apparently catholic in its selection of the 14 subject headings. The general major content area includes heading entries for 6 provinces. Administration and Organization and Curriculum--Academic and Technical represent the largest major content areas.

Major Content Areas:

A. Historical Development
B. Philosophy and Policy
C. Administration and Organization
D. Finance
E. Facilities and Plant Planning
F. Faculty and Staff
G. Students and Student Services
H. Curriculum--Academic and Technical
I. Legislation
J. Articulation
K. Institutional Studies
L. Continuing Education and Community Services
M. Research Aids and Evaluation
N. General

C. COLLEGE ADMINISTRATION

35. New Administratior's Bookshelf and Supplement, Thomas A. Emmet (Higher Education Executives Associates), not annotated, not indexed, 1969, 22 pp. Out-of-print

Description:

The primary bibliography lists approximately 250 books, pamphlets, and articles on specific theoretical and practical areas in higher education. Attempts to present the basic tools in the discipline of higher education. Five additional sections were added in the supplement.

Major Content Areas:

A. History of Higher Education

B. Persons and Positions in Higher Education

C. Higher Education: Prospects and Problems

D. Research Base of Higher Education

E. The Curriculum: Viewpoints in Higher Education

F. Administrative Theory

G. Journals for the Higher Education Administrator

H. Recent Bibliographies in Depth for Further Study

I. History, Philosophy and Sociology of Higher Education (Supplement)

J. Academic Areas and Curriculum

K. Students, Student Personnel and Development

L. Administrative Style and Theory

M. Junior Colleges

36. College and University Government: A Handbook of Principle and Practice, Henry L. Mason, fully annotated, subject, author, 1972, 235 pp. Obtain a copy from Tulane Studies in Political Science, Department of Political Science, Tulane University, New Orleans, LA 70118 (paper--$4.00 + $.14 postage)

Description:

This book is intended to be of assistance to those members of academic institutions who are devision a system of government for their colleges or universities. The first chapter surveys contemporary writings which provide an insight into basic assumptions and principles of university governance. The second chapter describes a variety of constitutional provisions selected from a sample of some 100 colleges and universities. In the third chapter 50 model constitutional provisions are suggested.

Major Content Areas:

A. The University as a Decision-Making Milieu

B. The Board of Trustees - The Reality of Limited Power vs. the Myth of Unlimited Sovereignty

F. University Senates

G. The Department - Core Unit of the Faculty

H. A Guide through Some Recent Constitutional Documents

I. Suggested Constitutional Provisions

C. The Administration - The Relationships to the Academic Process

D. The Administration-Faculty Relationship

E. Faculty Participation in University Government

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37. Governance of the University: A Selected Bibliography, Evelyn J. Harris, not annotated, not indexed, 1971, 37 pp. Obtain a copy from Evelyn J. Harris, San Diego State College Library, San Diego, CA 92115 (paper--apply)

ERIC Accession Number: ED 050 691

Description:

About 335 publications are listed by books, ERIC documents, and periodicals under 3 major sections. Various Roles in Governance is the largest of the major areas with 42 general references and another 175 divided into 8 more specific roles.

Major Content Areas:

A. General and Historical Aspects

B. Objectives, Organization, and Structure

C. Various Roles in Governance

D. Federal and State Government Roles

E. The California State System

F. The College or University President

G. Faculty Role

H. Student Participation

I. Student Activism

J. Trustee Responsibility

K. The Role of the Alumni

38. Campus Governance: The Amazing Thing is that it Works at All, Harold L. Hodgkinson, (ERIC/Higher Education), partially annotated, subject, author, July, 1971, 24 pp. (Report 11) Out-of-print

ERIC Accession Number: ED 051 439

Description:

Surveys changing attitudes of students, faculty members, and administrators, and reviews the literature on governance written from 1965 to 1970. An extensive bibliography is provided which lists 291 entries divided into 13 subareas.

Major Content Areas:

A. Historical Overview of Governance

B. Accountability

C. Student Participation

D. Changing Concepts of Participation

E. Models of Campus Governance

39. University Governance: Current Changes and An Annotated Bibliography, Chester L. Sceiford and Ray E. Wheeler, Jr., fully annotated, not indexed, December, 1970, 34 pp. Obtain a copy from Bureau of Institutional Research, 305 Bryan Hall, Indiana University, Bloomington, IN 47401 (paper--apply)

ERIC Accession Number: ED 048 825

Description:

The first part concentrates on discussing recent findings and recent proposals regarding governance. Examples of new innovations on university campuses are provided. The part 2 entries include 16 books and 28 articles covering the spectrum on the topic. Entries are relatively current for the period 1969-1970.

40. Bibliography on Institutional Governance, not annotated, not indexed, January, 1969, 7 pp. Obtain a copy from Association of Governing Boards of Universities and Colleges, 1 Dupont Circle, N.W., Washington, DC 20036 (paper--apply)

ERIC Accession Number: ED 032 003

Description:

These 96 items on governance and control of colleges and universities center mainly on the role and character of trustees and trusteeships. Also included are items on administration of church-related colleges, and the roles of students and faculty in governance. The period canvassed was 1933 to 1968 with the majority of these items selected from books, journals, and the AGB Reports.

41. An Annotated Bibliography on the Statewide Governing or Coordinating Board, (Bureau of Research in Higher and Professional Education), fully annotated, not indexed, January, 1971, 6 pp. Obtain a copy from The University of the State of New York, The State Education Department, Bureau of Research in Higher and Professional Education, Albany, NY 12224 (paper--apply)

Description:

Thirty-four references including dissertations, books, field studies, surveys, and so forth. Governance and coordination of higher education from a statewide perspective is provided.

42. Coordination of Higher Education, An Annotated Bibliography, James L. Wattenberger, Dayton Y. Roberts, Jeffrey A. Stuckman, and Dean M. Hansen, fully annotated, not indexed, March, 1970, 28 pp. Obtain a copy from Institute of Higher Education, University of Florida, Gainesville, FL 32601 (paper--$1.50)

ERIC Accession Number: ED 040 684

Description:

Overview of the current literature on the coordination and control of higher education through master plans and coordination agencies at state and local levels. Over 120 entries from selected books and articles published over a 20 year period are included.

Major Content Areas:

A. Planning-Programming-Budgeting System

B. Systems Analysis

C. Program Evaluation and Review Technique (PERT)

D. The Delphi Technique

47. Applications of the Science of Measurement to Higher Education, Junius A. Davis (Duke University and U. S. Office of Education), fully annotated, not indexed, April, 1968, 154 pp. (New Dimensions in Higher Education, Series No. 32)

Description:

Part I provides a historical development of admissions procedures in United States higher Education. Part II discusses the applications of measurement in higher education for the second half of the 20th century. One hundred sixteen footnotes are used in the narative of Parts I and II. An annotated bibliography of 54 additional entries is provided at the end.

48. Participation in Decision-Making: A Selected Bibliography, Milo C. Pierce (Department of Educational Administration, Southern Illinois University), partially annotated, not indexed, February, 1972, 15 pp. Obtain a copy from Council of Planning Librarians, Post Office Box 229, Monticello, IL 61856 (Exchange Bibliography #258)

Description:

Lists about 150 documents on the introduction of students into decision-making processes in educational institutions. References have been selected primarily from the fields of business, education, psychology, and sociology and focus upon employee, faculty and student participation.

49. Legal Issues in Higher Education, 1960-1970: A Selected Annotated Bibliography, Dayton Y. Roberts, fully annotated, not indexed, February, 1971, 36 pp. Obtain a copy from Institute of Higher Education, College of Education, University of Florida, Gainesville, FL 32601 (paper--$1.50)

ERIC Accession Number: ED 050 683

Description:

A selected bibliography developed for a seminar on the legal issues in higher education at the University of Florida. Sources include articles in college and university law reviews and journals, other specialized law journals and from educational journals and periodicals. No attempt was made to categorize the more than 150 entries.

50. Collective Bargaining in U. S. Higher Education: 1960-1971, A Selective Bibliography, Kenneth E. Marks, partially annotated, not indexed, 1972, 64 pp. Obtain a copy from Iowa State University, The Library, Attention: Photoduplication Center, Ames, IA 50010 (paper--$3.00)

Description:

References have been chosen to provide information on the collective bargaining process as it affects the faculty.

Major Content Areas:

A. Administration
B. Governance
C. Colleges and Universities
D. Community Colleges
E. Faculty
F. Collective Bargaining
G. Organizations
H. National Labor Relations Board
I. Statutory Citations
J. Administrative and Judicial Decisions

51. Collective Bargaining On Campus, Carol H. Shulman, fully annotated, author, March, 1972, 45 pp. Obtain a copy from Publications Department, American Association for Higher Education, 1 Dupont Circle, N.W., Suite 780, Washington, DC 20036 (paper--$2.00, ERIC-AAHE Monograph #2)

Description:

A timely review of 55 articles from the recent literature on collective bargaining.

52. Bibliography: Collective Negotiations in Higher Education, Thomas A. Emmet (Higher Education Executives Associates), not annotated, not indexed, December, 1968, 5 pp. Out-of-print

Description:

A somewhat selective bibliography of materials that are recent and deal with the background necessary for an understanding of the collective negotiations model and its relation as one alternative model in faculty governance. General texts, doctoral dissertations, journal articles and unpublished papers provide about 50 sources of information.

53. Accountability in Higher Education, Kenneth P. Mortimer, fully annotated, author, February, 1972, 58 pp. Obtain a copy from Publications Department, American Association for Higher Education, 1 Dupont Circle, N.W., Suite 780, Washington, DC 20036 (paper--$2.00, ERIC-AAHE Monograph #1)

Description:

Reviews about 100 recent entries on the overview of accountability in higher education. An extensive bibliography follows the commentary.

Major Content Areas:

A. What is Accountability?
B. External Accountability
C. Internal Accountability

54. Campus Size: A Selective Review, Donald J. Reichard, fully annotated, not indexed, 1971, 40 pp. Obtain a copy from Publications Division, Southern Regional Education Board, 130 Sixth Street, N.W., Atlanta, GA 30313 (paper--$1.50)

ERIC Accession Number: ED 052 686

Description:

A selective review of about 50 entries but is more inclusive than sources found in How Big? A Review of the Literature on the Problems of Campus Size (1970, 74 pp.)

Several tables are presented which note the increased size of individual institutions and the magnitude of the changes which have taken place in the number of students enrolled in higher education.

Major Content Areas:

A. Economic Aspects of Institutional Size

B. Social-Psychological Aspects of Institutional Size

C. An Alternate Form of Organization: The Cluster College

55. How Big? A Review of the Literature on the Problems of Campus Size, Division of Institutional Research Staff, fully annotated, not indexed, August, 1970, 74 pp. Obtain a copy from Office of the Chancelor, Division of Institutional Research, California State Colleges, 5670 Wilshire Boulevard, Los Angeles, CA 90036 (paper--apply, Monograph 8)

Description:

A useful bibliography of 50 recent books and articles, and reprints on size limitations in California and Wisconsin are included. A 1958 Bibliography "With the Technicians; Class Size in Higher Education" from the Journal of Higher Education (29:3), March, 1958, is reprinted in its entirety and contains 79 items.

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56. College Trustees, James Harvey, fully annotated, not indexed, 1971, 5 pp. Obtain a copy from ERIC/Higher Education, 1 Dupont Circle, N.W., Suite 780, Washington, DC 20036 (paper--apply)

Description:

Reviews 40 recently published books and articles on trustees and boards of regents.

57. Selected Bibliography on Trustees and Trusteeship Published Since 1955, Daniel H. Perlman, not annotated, not indexed, September, 1970, 7 pp. Obtain a copy from Daniel H. Perlman, Roosevelt University, 430 South Michigan Avenue, Chicago, IL 60605 (paper--apply)

ERIC Accession Number: ED 055 553

Description:

Contains material published since 1958. Twenty-seven references to books and 75 references to other sources such as journals and chapters in books.

58. The College President: A Selected Bibliography, Malan Jackson (Maricopa County Junior College District), not annotated, not indexed, May, 1969, 16 pp. Obtain a copy from Maricopa County Junior College District, 300 East Camelback Road, Phoenix, AZ 85004 (paper--apply)

ERIC Accession Number: ED 034 531

Description:

The roster includes 103 entries; nearly 1/3 are on the topic of the College President.

Major Content Areas:

A. Bibliography
B. The Community Junior College
C. The College President
D. Presidential Leadership
E. Duties and Responsibilities of the President
F. The President and His Board
G. College Administration
H. Finance
I. The President and the Faculty
J. The President and the Public
K. Selected Periodicals

59. The College Presidency--A Bibliography (With Annotations on the Junior College Presidency), John E. Roeuche and Natalie Rumanzeff (ERIC/Junior Colleges), not annotated, not indexed, May, 1968, 16 pp. Obtain a copy from UCLA Students' Store--Mail Out, 308 Westwood Plaza, Los Angeles,CA 90024 (paper--$.55)

ERIC Accession Number: ED 019 966

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Description:

Seventy general references and 24 documents reviewed specifically related to the junior college presidency are listed. Workshop and institute proceedings are included. Part I contains 70 references dealing with the college presidency. Part II is a review of 24 documents specifically related to junior and community college presidency.

Major Content Areas:

A. Part I: The College Presidency

B. Part II: The Junior College Presidency

60. Training University Administrators: A Programme Guide, Algo D. Henderson (United Nations Educational, Scientific, and Cultural Organization), not annotated, not indexed, 1970, 83 pp. Obtain a copy from UniPub, Inc., Post Office Box 433, New York, NY 10016 (paper--$2.00, The Development of Higher Education Series)

Description:

This syllabus bibliography lists materials considered to be the best sources available as of 1969. The syllabus is divided into 4 sections: topical outlines and bibliographies; formal degree programs; institutes, workshops and seminars; and internships in administration. Special designation has been made in the publication for items of special value for undergraduate students.

The largest number of entries are found in Academic Administration and Administrative Techniques.

Major Content Areas:

A. History--Educational Philosophy Related to Higher Education

B. Contemporary Problems in Higher Education

C. The Organization and Over-All Administration of Higher Education

D. Academic Administration

E. Student Personnel Administration

F. The Administration of Business and Financial Affairs

G. Administrative Techniques

H. The Political Organization and Relationships of Institutions of Higher Education

61. The Professor's Role in a Changing Society, Robert T. Blackburn, fully annotated, not indexed, June, 1971, 22 pp. Obtain a copy from ERIC/Higher Education, George Washington University, 1 Dupont Circle, N.W., Suite 630, Washington, DC 20036 (paper--apply, Report 10)

Description:

Considers the influence of social forces on the faculty roles and the consequences for faculty and administrators. The 230 item bibliography is a critical review of recent research and critiques the literature.

A briefer version of this report appeared as Research Report Number 1, American Association for Higher Education, Washington, DC, November, 1970.

62. Professional Problems: Preparation for a Career in College Teaching, Frank W. Finger, partially annotated, not indexed, April, 1970, 8 pp. Obtain a copy from ERIC/Higher Education, George Washington University, 1 Dupont Circle, N.W., Suite 630, Washington, DC 20036 (paper--apply, Report 1)

ERIC Accession Number: ED 038 557

Description:

Deals with many aspects of the preparation of college teachers. References total 31 with an additional 52 references listed that are of special interest to the new classroom teacher.

63. Faculty Participation in the Governance of Higher Education: A Bibliography, Louis C. Riess, not annotated, not indexed, November, 1970, 14 pp. Obtain a copy from Louis C. Riess, Pasadena City College, Pasadena, CA 91106 (paper--apply)

ERIC Accession Number: ED 043 330

Description:

Includes 161 entries with particular emphasis on the 2-year college.

64. The Junior and Community College Faculty: A Bibliography, Revised Edition, Natalie R. Reusch (ERIC/Junior Colleges and National Faculty Association of Junior and Community Colleges), not annotated, subject, April, 1969, 33 pp. Obtain a copy from National Faculty Association, 1 Dupont Street, N.W., Washington, DC 20036 (paper--$1.00, Stock No. 851-24120)

ERIC Accession Number: ED 031 251

Description:

A revision of a 1968 compilation. Includes 292 items written or published between 1963 and April, 1969. All relevant professional articles and ERIC materials published or announced since 1967 have been incorporated. Materials dealing exclusively with the processor methods of junior college teaching are excluded.

See also--The Junior and Community College Faculty, first edition, (1968, 20 pp.)

65. Personality Characteristics of College and University Faculty: Implications for the Community College, Florence B. Brawer, fully annotated, author, 1968, 104 pp. Obtain a copy from American Association of Junior and Community Colleges, 1 Dupont Circle, N.W., Washington, DC 20036 (paper--$2.00)

ERIC Accession Number: ED 026 048

Description:

Reviews the literature on characteristics of college and university faculty members and presents a commentary in 3 parts. In total 170 entries are reviewed.

Major Content Areas:

A. Personality Assessment

B. Faculty Images

C. Faculty Types

D. Selection

E. Teacher Training and Personality Assessment

F. Innovation and the Individual

G. Conceptions of Faculty Roles

H. Teacher-Student Interactions

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66. Financing Higher Education: A Bibliography, Hillman Library Staff, not annotated, not indexed, September, 1971, 29 pp. Obtain a copy from Institute for Higher Education, 617 Cathedral of Learning, University of Pittsburgh, 4000 Fifth Avenue, Pittsburgh, PA 15213 (paper--$1.00)

ERIC Accession Number: ED 057 750

Description:

Lists background materials and statistical sources and other publications on federal and state support of higher education, and aid to vocational education. Included are books, government reports, ERIC documents, theses and dissertations, and periodicals.

Major Content Areas:

A. Background Information
B. Federal Aid to Higher Education
C. State Support to Higher Education
D. Aid to Vocational Education
E. Statistical Sources
F. Sources of Bibliography

67. Financing Higher Education, Carol H. Shulman (ERIC/Higher Education), fully annotated, not indexed, March, 1971, 22 pp. (Review 3) Out-of-print

ERIC Accession Number: ED 048 519

Description:

Reviews the numerous debates and proposals about the funding of higher education on the federal, state and institutional levels. Eighty items, most of which were published during the last 6 years, have been covered. Legislative proposals have been excluded.

See also--Issued as an updated reprint Financing Higher Education and College and University Planning (1972, pp.)

68. Annotated Bibliography on Private Financing of Higher Education, William T. Trulove, fully annotated, not indexed, November, 1968, 13 pp.

ERIC Accession Number: ED 024 157

Description:

A highly selected list of publications covering the period since 1960 for books and dissertations, and since 1963 for articles. Excluded are writings which deal with primarily junior colleges and student financial aid. About 1/2 of the 40 entries are book and pamphlet annotations.

69. Junior College Business and Financial Affairs: An Annotated Bibliography, Henry R. Boekhoff and Dayton Y. Roberts, fully annotated, not indexed, August, 1970, 11 pp. Obtain a copy from Institute of Higher Education, College of Education, University of Florida, Gainesville, FL 32601 (paper--$.25)

F. CAMPUS AND FACILITIES PLANNING

70. Higher Education Facilities Comprehensive Planning Grants Program. Bibliography, Division of Academic Facilities, not annotated, not indexed, December, 1970, 75 pp. Obtain a copy from Division of Academic Facilities, Bureau of Higher Education, Office of Education, Washington, DC 20036 (paper--apply)

ERIC Accession Number: ED 047 426

Description:

Consists of a state-by-state bibliography of higher education facilities planning source documents. Composed primarily of research reports and publications developed in whole or in part through grant assistance under program administered by the Division of Academic Facilities, Office of Education.

Major Content Areas:

A. Listed by Individual States

71. Planning in Higher Education, An Interpretive Bibliography, Part I: Facilities and Space Utilization, Norman P. Isler (ERIC/Educational Facilities), fully annotated, not indexed, November 1969, 46 pp.

ERIC Accession Number: ED 032 743

Description:

Part of an interpretative bibliography in 6 parts. The references were drawn from the documents received and processed to date by the ERIC/Educational Facilities. Each entry contains the standard ERIC format information.

Case descriptions of Space and Facility Utilization Studies is the largest section.

Major Content Areas:

A. Procedures for Making Facilities and Space Utilization Studies

B. Uses of the Computer for Facility and Space Requirements

C. Facilities Inventory Procedures

D. Research Space Requirements

E. Case Descriptions of Space and Facility Utilization Studies

72. Planning in Higher Education, An Interpretive Bibliography, Part II: Campus Planning, Norman P. Isler (ERIC/Educational Facilities), fully annotated, not indexed, November, 1969, 42 pp.

ERIC Accession Number: ED 032 744

Description:

Part of an interpretative bibliography in 6 parts. The references were drawn from the documents received and processed to date by ERIC/Educational Facilities. Each entry contains the standard ERIC format information. The Guidelines and Concepts in Campus Planning areas contains

the largest number of entries.

Major Content Areas:

A. Guidelines and Concepts in Campus Planning

B. Planning the Urban College

C. Mathematical and Computer Aids in Campus Planning

D. The Architect and College Buildings

E. Planning the Physical Plant

F. Further Bibliography in Campus Planning

73. Planning in Higher Education, An Interpretative Bibliography, Part III: Special Facilities in Higher Education, Norman P. Isler (ERIC/Educational Facilities), fully annotated, not indexed, November, 1969, 40 pp.

ERIC Accession Number: ED 032 745

Description:

Part of an interpretative bibliography in 6 parts. The references were drawn from the documents received and processed to date by ERIC/Educational Facilities. Guidelines for Planning the Physical Plant is the largest section.

Major Content Areas:

A. Fine Arts and Communication Arts Facilities

B. Science Facilities

C. Campus Traffic Facilities

D. Miscellaneous Special Facilities

74. Planning in Higher Education, An Interpretative Bibliography, Part IV: Case Histories in Campus Planning, Norman P. Isler (ERIC/Educational Facilities), fully annotated, not indexed, November, 1969, 44 pp.

ERIC Accession Number: ED 032 746

Description:

Part of an interpretative bibliography in 6 parts. The references were drawn from the documents received and processed to date by ERIC/Educational Facilities. Each entry contains the standard ERIC format information. Master Development Plans constitutes the largest section in the bibliography.

Major Content Areas:

A. Master Development Plans

B. State Plans for Higher Education

C. Campus Location

D. Moving the Campus

75. Planning in Higher Education, An Interpretative Bibliography, Part V: Financial Aspects of Higher Education Planning, Norman P. Isler (ERIC/Educational Facilities), fully annotated, not indexed, November, 1969, 19 pp.

ERIC Accession Number: ED 032 747

Description:

Part of an interpretative bibliography in 6 parts. The references were drawn from the documents received and processed to date by ERIC/ Educational Facilities. Each entry contains the standard ERIC format information. The sectioning of this bibliography is not necessary since only 13 references are included.

76. Planning in Higher Education, An Interpretative Bibliography, Part VI: The Community and Junior College, Norman P. Isler (ERIC/Educational Facilities), fully annotated, not indexed, November, 1969, 64 pp.

ERIC Accession Number: ED 032 748

Description:

Part of an interpretative bibliography in 6 parts. The references were drawn from the documents received and processed to date by ERIC/ Educational Facilities. Each entry contains the standard ERIC format information. The section dealing with Guidelines for Planning the Physical Plant is the largest.

Major Content Areas:

A. Philosophical Considerations

B. Guidelines for Planning the Physical Plant

C. Financial Aspects of Junior and Community Colleges

D. Space Requirements for Junior and Community Colleges

E. The Community and Junior College Site

F. Libraries and Study Facilities

G. Individual Case Examples

77. AAJC Facilities Bibliography, E.A. Berry (Facilities Development Project), not annotated, not indexed, 1969, 14 pp. Obtain a copy from American Association of Junior and Community Colleges, 1 Dupont Circle, N.W., Washington, DC 20036 (paper--apply)

ERIC Accession Number: ED 036 144

Description:

An updated version of a similar bibliography on facilities information. Contains 20 subsections but the part on educational facilities general (master planning) is by far the largest section. Majority of entries are from sources prepared during 1967, 1968, and 1969, although some earlier substantial entries are included.

See also--Bibliography of Facilities Information (1967, 13 pp.)

Description:

A topical paper which provides an overview of the dimensions of the business and financial affairs at the junior college level as expressed in the periodical literature. Forty-five entries are included covering the 1960's.

78. Higher Education Facilities: Library Source Documents, Edward J. Romieniec and James Patterson (Research Institute for Systems Development, College of Architecture and Environmental Design, Texas A & M University), fully annotated, subject, May, 1968, 25 pp. (Coordinating Board Study Paper 5) Out-of-print

ERIC Accession Number: ED 023 287

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Description:

Compilation and classification of a source document library on planning and construction of university facilities. It is described in terms of systems elements. More than 100 cards are shown grouped by subject categories. Inclusions generally published between 1960 and 1968. This qualifies as a bibliography of bibliographies in the area of campus and facilities planning in higher education.

Major Content Areas:

A. Instructional Facilities
B. Information Storage Centers
C. Communal Facilities
D. Housing
E. Athletic Facilities
F. Institutional Operations
G. Parking and Circulation
H. General Planning
I. Special Considerations
J. United States Government Publications
K. Bibliographies

79. Selected References for Planning Higher Education Facilities, Kenneth R. Widdall (Council of Educational Facility Planners), fully annotated, not indexed, 1968, 101 pp. Obtain a copy from Council of Facility Planners, 29 West Woodruff Avenue, Columbus, OH 43210 (paper--$2.50)

ERIC Accession Number: ED 020 633

Description:

This comprehensive and carefully prepared bibliography presents ideas and lists numerous sources for the person seeking general and specific information in planning higher education facilities. Not intended as an encyclopedic reference document.

Also issued as A Review of Selected References as Pertaining to the Planning of Higher Education Facilities, (1967) (ED 018 961)

Major Content Areas:

A. Orientation to Educational Facility Planning
B. Developing a Master Plan for Plant Expansion
C. Planning the Individual School
D. Planning the Technical Aspects
E. Administering the Plant Expansion Program

80. Campus and Facilities Planning in Higher Education: The Processes and the Personnel, An Annotated Bibliography, Philip S. Phelon (Office of Higher Education Planning, New York Education Department), fully annotated, not indexed, May, 1968, 18 pp. Obtain a copy from Higher Education Comprehensive Planning Program, Office of Planning in Higher Education, New York Education Department, Albany, NY 12224 (paper--apply)

ERIC Accession Number: ED 021 410

Description:

This bibliography evolved from an attempt to answer some basic questions related to certain aspects of planning for higher education, and is limited to the subjects of planning processes and planning personnel. Only sources originating in the past 10 years are included. Studies or details of planning a specific campus or facility are not included. Several different kinds of sources are reviewed with about half of the entries being articles from professional journals. About 20 each of books and smaller brochures are covered.

81. An Annotated Bibliography on University Planning and Development, Kermit C. Parsons and Jon T. Lang, fully annotated, author, December, 1968, 156 pp. Obtain a copy from Society for College and University Planning, c/o Columbia University, Low Memorial Library, New York, NY 10027 (paper--apply)

Description:

The first edition was published by the Council of Planning Librarians as Exchange Bibliography No. 22. In the spring of 1964 a revised edition was prepared as Exchange Bibliography No. 30. The current edition includes about 350 entries since the No. 30 Bibliography. Emphasis was on current publications and articles but a few older items of historical and general interest were retained. University Architecture is the largest Major Content Area, next is Campus Planning with 5 subheadings.

Major Content Areas:

A. Educational Policy
B. University--Community Relationships
C. Enrollment and Space Utilization Studies
D. Enrollment Statistics
E. Campus Planning
F. Campus Plan Reports
G. University Architecture
H. Other Bibliographies

82. The Spatial Campus: A Planning Scheme with Selected and Annotated Bibliography, Louis D'Amico and William D. Brooks (School of Education), partially annotated, subject, September, 1968, 118 pp. Obtain a copy from Publications Office, School of Education, Indiana University, Bloomington, IN 47401 (paper--$1.25, Viewpoints, Bulletin of the School of Education, Vol. 44, No. 5)

Description:

Includes substantial and non-substantial reviews of maximum ideas in entries. Identifying the pertinent literature that has been published

in the physical facilities area between 1950 and 1967. Entries number more than 750 of which about 2/3 are not annotated and identified as non-substantial entries.

Major Content Areas:

A.	Administration	G.	Expansion
B.	Planning	H.	Utilization
C.	Educational-Architectural Relations	I.	Parking
D.	Finance	J.	College-Community Relations
E.	State Legislation	K.	Building Description
F.	Construction		

83. Parking on College and University Campuses. An Annotated Bibliography, Joseph C. Forman, partially annotated, not indexed, April, 1971, 18 pp. Obtain a copy from The University of the State of New York, The State Education Department, Higher Education Facilities Comprehensive Planning Program, Albany, NY 12210 (paper--apply)

Description:

References include use studies, dissertations, books, minutes of meetings, special project reports among others on this subject, and span almost 30 years. About 140 entries with about 1/2 indexed by the institution which conducted their own studies in this area.

84. The Learning Climate in the Liberal Arts Colleges: An Annotated Bibliography, Collins W. Burnett and Frank W. Badger (Morris Harvey College), fully annotated, not indexed, December, 1969, 87 pp. Obtain a copy from The College Store, Morris Harvey College, 2300 MacCorkle Avenue, S.E., Charleston, WV 25304 (paper--apply, Curriculum Series No. 2)

Description:

The emphasis is on journal literature from 1950 to June, 1969, and is a substantial review; some entries date back to the 1940's. Books, pamphlets, and special reports have also been included. A representative source of the most pertinent literature in this area. Section on the Teaching-Learning process contains 4 subsections and is the largest portion of the booklet.

Major Content Areas:

A. The Liberal Arts Approach
B. Curriculum
C. Teaching Methods and New Media
D. The Teaching-Learning Process

85. Development and Experiment in College Teaching, CIC Panel on Research and Development of Institutional Resources (The Committee on Institutional Cooperation, Conference for Institutional Cooperation), fully annotated, subject, spring, 1972, varies, (paper--$.50 ea., Report Nos. 1-8)

Description:

annual
An compendium of reports on educational experiments and developments in the disciplines and professional schools at the Big Ten Universities plus the University of Chicago. A collection of summaries of exploratory efforts by college professors at these CIC institutions to develop new and better ways of teaching. Usually these are local campus experiments aimed at improving the conditions for learning in a specific subject-matter area.

86. New Media and College Teaching, James W. Thornton, Jr. and James W. Brown (American Association for Higher Education and Department of Audio-Visual Instruction, National Education Association), partially annotated, subject, author, 1968, 189 pp. Obtain a copy from Publication-Sales Section, National Education Association, 1201 16th Street, N.W., Washington, DC 20036 (hard--$8.50, paper--$7.00, Stock No. 251-08288, Stock No. 251-08286)

Description:

Five hundred separate innovative media projects and practices in about 300 colleges and universities are reported. Both evaluations and reports are arranged in this higher education media study by fields. About 114 of the articles have been reproduced to form the principal context of this report. Also contains Media Activity Inventory-Directory as an appendix.

A revision of New Media in Higher Education (1963, 182 pp.)

87. Undergraduate Curriculum Improvement. A Conceptual and Bibliographic Study, Leroy P. Richardson, partially annotated, not indexed, 1971, 49 pp. Obtain a copy from National Laboratory for Higher Education, Mutual Plaza, Chapel Hill and Duke Streets, Durham, NC 27701 (paper--apply, NLHE Research Monograph Number One)

Description:

A review and analysis of 118 references; 69 books and 49 journal articles, related to the question of undergraduate curriculum improvement. Another 140 supplementary references are listed but are not annotated.

88. A Guide to Resources for Undergraduate Academic Reform, Paul G. Tamminen (Commission on Academic Affairs), partially annotated, not indexed, June, 1970, 15 pp. Obtain a copy from Publications Division, American Council on Education, 1 Dupont Circle, N.W., Washington, DC 20036 (paper--apply, ACE Special Report)

ERIC Accession Number: ED 044 086

Description:

A listing of resources available for the study of undergraduate learning, curriculum, and instruction. It is designed for the students, faculty, and administrators who are planning undergraduate programs. Literature on student development and the college environment is not included. An emphasis has been given material published after 1967.

See also--An extension of this compilation can be found in Grading Practices: A Current Bibliography (February, 1971, 3 pp.)

89. Bibliography of Innovation and New Curriculum in American Two-Year Colleges, 1966-1969, Harold E. Davis, partially annotated, not indexed. Out-of-print

ERIC Accession Number: ED 044 107

Description:

Represents 165 articles, books, and reports for the period 1966 through 1969. About 40 entries in Curriculum (General). Academic, Vocational, and Miscellaneous are further subdivided into teaching areas.

Major Content Areas:

A. Curriculum (General)
B. Academic
C. Vocational
D. Miscellaneous

90. The Experimental Subcollege, Jane Litchman, fully annotated, author, June, 1971, 9 pp. Obtain a copy from ERIC/Higher Education, George Washington University, 1 Dupont Circle, N.W., Suite 630, Washington, DC 20036 (paper--apply, Report 12)

Description:

Reviews the pertinent literature on experimental colleges or units within university systems and universities. Summarizes their characteristics and describes 9 such institutions. Over 50 entries are provided on this topic.

91. College Credit for Off-Campus Study, Amiel T. Sharon, fully annotated, not indexed, March, 1971, 15 pp. Obtain a copy from ERIC/Higher Education, George Washington University, 1 Dupont Circle, Suite 630, Washington, DC 20036 (paper--apply, Report 8)

ERIC Accession Number: ED 048 520

Description:

This review explores ways in which individuals learn outside the classroom or in institutions whose primary function is not strictly defined as education. About 40 references are used to describe ways in which off-campus learning is translated into college credit.

92. Academic Calendars. A Bibliography: Selected References in Academia. Calendars in Higher Education through December, 1969, Robert F. Grose (Committee on Academic Calendars, American Association of Collegiate Registrars and Admissions Officers), partially annotated, not indexed, April, 1970, 42 pp. Obtain a copy from Robert F. Grose, Registrar, Amherst College, Amherst, MA 01002 (paper--apply)

ERIC Accession Number: ED 053 666

Description:

A guide to the literature on academic calendars available through the year 1969. A wide diversity of materials is included. Limited research studies are included. Includes almost 350 books, monographs, handouts, faculty reports, general articles, essays, journalistic accounts, and emperical studies. Thirty-four annotated studies are included. Appendixed is a list of 35 supplementary references through June, 1970.

93. Comprehensive Bibliography on Interinstitutional Cooperation with Special Emphasis on Voluntary Academic Consortia in Higher Education, Lewis D. Patterson, not annotated, not indexed, January, 1971, 37 pp. Obtain a copy from Editor, Kansas City Regional Consortia in Higher Education, 4901 Main Street, Suite 320, Kansas City, MO 64112 (paper--apply, First Edition)

Description:

The first edition on available literature on interinstitutional cooperation includes 539 entries. Prepared in response to such inquiries frequently directed to the editor of The Acquainter, an international newsletter for academic consortia for higher education.

See also--A revised edition is planned for fall, 1972.

94. Summary Report of Studies and Research of Consortia, Lewis D. Patterson, fully annotated, not indexed, April, 1971, pp. Obtain a copy from Editor, Kansas City Regional Consortia in Higher Education, 4901 Main Street, Suite 320, Kansas City, MO 64112

Description:

Annotates investigations of cooperation that have been completed, are in progress, and are being planned. An updated edition is expected to be available for fall, 1972

95. Consortia in American Higher Education, Lewis D. Patterson (ERIC/Higher Education), partially annotated, author, November, 1970, 21 pp. (Report 7) Out-of-print

ERIC Accession Number: ED 043 800

Description:

Discusses the rationale behind the promotion and growth of consortia and some of the problems of inter-institutional cooperation. A total of 52 selected references on the topic is provided.

96. An Annotated Bibliography of the Literature Relating to the Costs and Benefits of Graduate Education, John H. Powel, Jr. and Robert D. Lamson, fully annotated, author, March, 1972, 59 pp. Obtain a copy from Council of Graduate Schools in the United States, 1 Dupont Circle, N.W., Suite 740, Washington, DC 20036 (paper--$5.00 per set-3 Volumes, The GRAD-COST Study)

Description:

Probably the most comprehensive document of its kind on the topic. Books, reports, journals and several unpublished studies are included. Each of the 4 major content areas have from 30 to 75 entries and are subdivided. Inputs and Costs--Measurement and The Economics of Higher Education are the largest areas covered.

Major Content Areas:

A. The Economics of Higher Education
B. Outputs and Benefits of Higher Education
C. Inputs and Costs--General
D. Inputs and Costs--Measurement

97. Review of Studies Employing GRE Scores in Predicting Success in Graduate Study, 1952-1967, Gerald V. Lannholm, fully annotated, author, March, 1968, 43 pp. Obtain a copy from GRE Program, Educational Testing Service, Princeton, NJ 08540 (paper--apply, GRE Special Report Number 68-1)

Description:

This report reviews some 36 different studies undertaken since 1951. It includes the unpublished studies brought to the attention of the GRE office. Summary of findings are reported by major fields of study, varied criterias of success, grade point average criteria, and predicting success of foreign students.

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98. Research on College Teaching: A Review, Wilbert J. McKeachie, fully annotated, author, November, 1970, 18 pp. Obtain a copy from ERIC/Higher Education, George Washington University, 1 Dupont Circle, N.W., Suite 630, Washington, DC 20036 (paper--apply, Report 6)

ERIC Accession Number: ED 043 789

Description:

A comprehensive review of the research on college teaching from 1924 to 1970. Discussion is included on the relative effectiveness of factors as class size, the lecture, discussion, independent study, and the use of new technological media. Over 140 entries are included in the discussion.

99. Bibliography on the Improvement of Teaching and Learning, Daniel H. Perlman, not annotated, not indexed, January, 1970, 6 pp. Obtain a copy from Daniel H. Perlman, Roosevelt University, 430 South Michigan Avenue, Chicago, IL 60605 (paper--apply)

ERIC Accession Number: ED 055 554

Description:

References total 74, primarily books and documents published in the 1950's and 1960's. Compiled from materials on file at the Center for Research on Teaching and Learning, University of Michigan.

100. Selected Bibliography of Literature Concerning Studies of College Teaching Methods and Class Size from 1959 through spring, 1971, Bonifacio E. Pilapil, Arlene Teroakoski and Mary Barthelemy (Bureau of Institutional Research), not annotated, not indexed, May, 1971, 18 pp. Obtain a copy from Bureau of Institutional Reasearch, 9 Clarence Avenue, S.E., University of Minnesota, Minneapolis, MN 55414 (paper--apply)

Description:

Contains about 275 entries and represents an exhaustive search of the pertinent literature. Institutional studies, dissertations, books, and numerous journal sources were reviewed.

101. Faculty Work Load--A Bibliography, Keith Trowbridge (National Society of Professors), not annotated, not indexed, 1969, 3 pp. Obtain a copy from Publication Sales Section, National Education Association, 1 Dupont Circle, N.W., Washington, DC 20036 (paper--apply, NSP information Series I, No. 2)

Description:

Divides the pertinent literature on faculty work loads into decades beginning with 1910-1919 through 1960-1969 for a total of approximately 55 entries. Several state studies are included. Also available is a 3 page supplement (NSP Information Series I, No. 3) Additional Faculty Studies which contains about 75 entries.

102. The Teaching-Learning Paradox. A Comparative Analysis of College Teaching Methods, Robert Dubin and Thomas C. Taveggia, fully annotated, author, December, 1968, 78 pp. Obtain a copy from Publications Department, Center for the Advanced Study of Educational Administration, University of Oregon, Eugene, OR 97403 (paper--$2.00)

Description:

Reviews results of a careful and systematic re-analysis of the data from 91 comparative studies of technologies in college teaching conducted between 1924 and 1965. A chapter discussing the issues posed and a chapter dealing with new directions are also included.

103. College Grading Practices: An Overview, Johnathon R. Warren (ERIC/Higher Education), fully annotated, author, March, 1971, 29 pp. (Report 9) Out-of-print

ERIC Accession Number: ED 047 164

Description:

Examines grading practices, the uses of grades and the influence of grades on the students, faculty, administration and society. This comprehensive review of the literature, about 175 entries, covers both professional journals, books, and educational sources during the period 1960-1970 with a few earlier entries cited.

Major Content Areas:

A. Introduction
B. Grading Effectiveness
C. Grading Systems
D. Purposes of Grades
E. Unintended Effects of Grades
F. Technical Issues in Grading
G. Possible Directions for College Grading

104. Grading Practices: A Current Bibliography, Lilyan S. Kahn (Commission on Academic Affairs), not annotated, not indexed, February, 1971, 3 pp. Obtain a copy from Publications Division, American Council on Education, 1 Dupont Circle, N.W., Washington, DC 20036 (paper--apply)

Description:

A listing of 42 items, most of them released in 1969 or later. Pertains to grading practices and their reform, particularly "pass-fail". May be considered an extension of A Guide to Resources for Undergraduate Academic Reform (June, 1970, 15 pp.) (ED 044 086).

105. Assessing Student Performance in College, James M. Richards, Jr., fully annotated, not indexed, May, 1970, 12 pp. Obtain a copy from ERIC/ Higher Education, George Washington University, 1 Dupont Circle, N.W., Suite 630, Washington, DC 20036 (paper--apply, Report 2)

Description:

A general and technical review of 63 sources of recent research on the evaluation of college student performance.

106. Teacher Evaluation: An Annotated Bibliography, Bernard H. McKenna, Dorothy G. Mueller, and Lorraine Poliakoff, fully annotated, author, November, 1971, 29 pp. Obtain a copy from ERIC/Teacher Education, 1 Dupont Circle, N. W., Suite 616, Washington, DC 20036 (paper--apply)

ERIC Accession Number: ED 055 988

Description:

Eighty-six items are included in response for such a publication from persons in all levels of the educational enterprise. Reference to all of the standard works is included.

107. The Faculty as Teachers: A Perspective on Evaluation, J. Marvin Cook and Richard F. Neville (ERIC/Higher Education), fully annotated, author, September, 1971, 17 pp. (Report 13) Out-of-print

ERIC Accession Number: ED 054 392

Description:

Analyzes the relative merits of measurement of faculty teaching effectiveness based on teaching activities and student performances. Contains about 75 entries.

108. A Selected and Annotated Bibliography on Evaluating Performance of College Faculty Members, Terry Leigh (College of Education), partially annotated, not indexed, 1969, 24 pp. Obtain a copy from College of Education, Program on Educational Change, University of Kentucky, Lexington, KY 40506 (paper--apply, Occasional Paper No. 8)

ERIC Accession Number: ED 035 376

Description:

A thorough review which draws heavily from the professional journals. Approximately 60 annotations are included with another 40 unannotated references determined to be unappropriate to the topic or unavailable for examination at the time of the compilation.

109. A Review of Characteristics and Relationships of Selected Criterias for Evaluating Teacher Effectiveness, Francis W. Dwyer, fully annotated, not indexed, January, 1968, 50 pp. Obtain a copy from University Division of Instructional Services, Pennsylvania State University, University Park, PA 16802 (paper--apply)

Description:

A review of 62 studies and articles dealing with instructor effectiveness, including several early studies.

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110. Women's Higher and Continuing Education: An Annotated Bibliography with Selected References on Related Aspects of Women's Lives, Esther M. Westervelt and Deborah A. Fixter, fully annotated, not indexed, September, 1971, 67 pp. Obtain a copy from Publications Order Office, College Entrance Examination Board, Box 592, Princeton, NJ 08540 (paper--$1.50)

ERIC Accession Number: ED 053 375

Description:

A comprehensive compilation of 290 related sources. Secondary emphasis is placed on materials pertaining to women's employment. The section dealing with Basis Research Relevant to Women's Education is the largest and is further subdivided into 3 areas.

Major Content Areas:

A. Statements, Studies, and Documents Pertaining to Women's Status

B. Statements on the Education of Women

C. Basic Research Relevant to Women's Education

D. Educational Behavior and Aspirations of High School Students

E. Educational Behavior and Aspirations of College Students

F. Educational Behavior and Aspirations of Graduate Students

G. Educational Behavior and Aspirations of the Mature

H. Women and Employment

I. Bibliographies on Related Topics

111. The Status of Academic Women, Lora H. Robinson, fully annotated, not indexed, April, 1971, 26 pp. Obtain a copy from ERIC/Higher Education, 1 Dupont Circle, N.W., Suite 630, Washington, DC 20036 (paper--apply, Review 5)

Description:

Reviews 42 studies on the status of women, summarizes 54 reports of specific campus reports, and lists 23 projects aimed at relating and improving the position of women in higher education.

112. The Impact of Higher Education on Women, Shirley S. Angrist, fully annotated, not indexed, May, 1970, 44 pp. Obtain a copy from Shirley S. Angrist, School of Urban and Public Affairs, Carnegie-Mellon University, Pittsburgh, PA 15213 (paper--apply)

Description:

A bibliographic essay based on a review of the relevant literature. About 50 different entries are provided as part of the footnotes.

113. An Annotated Bibliography on Higher Education of the Disadvantaged, Edmund W. Gordon (The Study of Collegiate Compensatory Programs for Minority Group Youth), fully annotated, not indexed, 1970, 65 pp. Obtain a copy from ERIC/Disadvantaged, Box 40, Horace Mann-Lincoln Institute Teachers College, Columbia University, New York, NY 10027 (paper--apply)

ERIC Accession Number: ED 038 478

Description:

Ninety-Eight entries covering the 1960's. An additional 27 updated entries appear in the addendum. Programs and Practices and General are the largest subtopics.

Major Content Areas:

A. Civil Rights and Access to Higher Education

B. Programs and Practices

C. Characteristics of Disadvantaged Students

D. College Admissions and Guidance

E. The Negro College

F. General

114. College and Minority/Poverty Issues: Bibliography and Other Resources, W. Todd Furniss, partially annotated, not indexed, November, 1969, 7 pp. Obtain a copy from Director, Commission on Academic Affairs, American Council on Education, 1 Dupont Circle, N.W., Washington, DC 20036 (paper--apply, ACE Special Report)

Description:

Concentrates on information about issues in the education of the poor and minorities. References included are fairly readily available. Content area covered includes books, articles, reports, bibliographical aids, surveys and directories, and names of national and regional organizations.

115. The Black Student in Higher Education: A Bibliography, W. Frank Hull IV, fully annotated, not indexed, November, 1969, 9 pp. Obtain a copy from Center for the Study of Higher Education, 110 Willard Building, Pennsylvania State University, University Park, PA 16802 (paper--apply, Bibliography No. 3)

Description:

Represents the editor's selection of 30 of the most significant writings among the many available on the issue of Blacks in American higher education. Most of the entries are journal article citations.

116. A Bibliography of Emperical Studies of Student Political Activism, Riley Dunlap, not annotated, not indexed, January, 1971, 12 pp. Obtain a copy from Riley Dunlap, Department of Sociology, Washington State University, Pullman, WA 99163 (paper--apply)

Description:

A comprehensive bibliography is provided in this revision of a 1969 compilation of the same title. The large majority of the over 100 entries are from the past 5 years.

117. The Literature on Student Unrest, Gary D. Brooks and Bonnie S. Brooks, not annotated, not indexed, 1970, 70 pp. Obtain a copy from Educational Technology Publications, Englewood Cliffs, NJ 07632 (paper--$4.95)

Description:

A comprehensive bibliography of more than 1,000 titles published before autumn, 1970. Included are books, magazine articles, newspaper reports and unpublished written materials dealing with all facets of the topic.

118. Higher Education and the Student Rebellion in the United States, 1960-1969: A Bibliography, Bettina Aptheker, not annotated, not indexed, 1970, 52 pp. Obtain a copy from The American Institute for Marxist Studies, 20 East 30th Street, New York, NY 10016 (paper--$1.00, Bibliography Series No. 6 (1969)

Description:

Updated through 1970. Includes books, pamphlets and periodical sources printed in the United States. Also provided are continuing sources of information--magazines, newspapers and organizations--that can be read regularly.

119. Campus Disorders and Cultural Counter-Revolution: A Bibliography, Nedjelko D. Suljak, not annotated, not indexed, November, 1970, 40 pp. Obtain a copy from Institute of Governmental Affairs, University of California at Davis, Davis, CA 95616 (paper--$2.00)

Description:

Lists 654 publications, including books and articles in scholarly journals and mass magazines. No sectioning of these entries is provided but the majority are from the period 1965 and into 1970.

120. Student Participation in Academic Government, Lora H. Robinson and Janet D. Schoenfeld, fully annotated, not indexed, February, 1970, 26 pp. Obtain a copy from ERIC/Higher Education, George Washington University, 1 Dupont Circle, N.W., Suite 630, Washington, DC 20036 (paper--apply, Review 1)

ERIC Accession Number: ED 035 786

Description:

Focuses on a review, an annotation of the literature and compendium of recent changes in colleges and universities. Approximately 100 reports, articles are reviewed. Many of these being institutional reports not generally covered. An annotated list of studies and programs in progress is included.

121. Selected Bibliography on Student Unrest and Student Participation in Academic Governance, partially annotated, not indexed, October, 1970, 14 pp. Obtain a copy from University Measurement Services Center, 9 Clarence Avenue, S.E., University of Minnesota, Minneapolis, MN 55455 (paper--apply)

Description:

A listing of 13 books and 51 entries copyrighted in 1968 and 1969 from journal articles, studies, special reports and dissertations. The non-book sources are annotated comprehensively.

122. Annotated Bibliography of Student Unrest, John Andes (The Florida Community Junior College Inter-Institutional Research Council), fully annotated, not indexed, May, 1970, 20 pp. Obtain a copy from Institute of Higher Education, College of Education, University of Florida, Gainesville, FL 32601 (paper--$.25)

Description:

This topical paper focuses on both 2 and 4 year campuses. Included are 35 references from journals, chapters in books, speeches and several generally elusive sources.

123. Confrontation: A Newsletter from the Lemberg Center for the Study of Violence, Lemberg Center Staff, fully annotated, not indexed, April, 1970, 23 pp. Obtain a copy from Lemberg Center for the Study of Violence, Brandeis University, Waltham, MA 02154 (paper--apply)

Description:

A special issue on "Explanations of Student Unrest." A scholarly survey of the literature with about 70 items on student dissent and violence.

124. Student Unrest on the American University Campus: A Bibliography, David W. Leslie, not annotated, not indexed, November, 1969, 20 pp. Obtain a copy from Center for the Study of Higher Education, 110 Willard Building, Pennsylvania State University, University Park, PA 16802 (paper--apply, Bibliography No. 2)

Description:

Attempts to cover the literature on student unrest from the Berkeley crises in 1964 through August, 1969. Ten additional bibliographies are cited. The Major Content Area "Items Dealing with Unrest" has been grouped into 7 subcategories that draws almost exclusively from materials in professional journals. Entries in the subareas range from 4 to 60 in number. All totaled, over 250 entries are provided.

Major Content Areas:

A. Basic Bibliographies

B. Supplemental Bibliographies

C. Items Dealing with Unrest

125. Recommended Book and Pamphlet Publications on Drugs and Drug Use for a College or University Library, Samuel Pearlman, not annotated, not indexed, 1970, 6 pp. Obtain a copy from Samuel Pearlman, Department of Counseling, Brooklyn College of the City University of New York, Brooklyn, NY 11210 (paper--$.50)

ERIC Accession Number: ED 043 904

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Description:

This collection constitutes an excellent foundation collection as an aid to faculty and students who wish to do reading or research in this area. Well-balanced and covers a wide range of views and emphases. Nearly 200 titles are included but journal articles are not.

126. The Student in Graduate School, James Harvey, fully annotated, author, January, 1972, 74 pp. Obtain a copy from Publications Department, American Association for Higher Education, 1 Dupont Circle, N.W., Suite 780, Washington, DC 20036 (paper--apply)

Description:

Assess major anecdotal critisms of graduate students in light of recent research. Over 100 entries are provided.

Major Content Areas:

A. Introduction

B. Ambiguity of Student Position

C. Length of Doctoral Study

D. Components of Ph.D. Programs

E. Financial Status of Graduate Students

F. Summary and Conclusions

127. The Junior College Student: A Description, K. Patricia Cross (Center for Research and Development in Higher Education, University of California at Berkeley, and the American Association of Junior Colleges), fully annotated, author, 1968, 56 pp. Obtain a copy from Publications Order Office, Educational Testing Service, Princeton, NJ 08540 (paper--$1.00)

ERIC Accession Number: ED 024 354

Description:

A synthesis of 37 recent research studies on characteristics of junior college students. Included are several unpublished reports.

Major Content Areas:

A. Academic Characteristics

B. Socioeconomic Background

C. Finances

D. Self-Concepts

E. Interests and Personality Characteristics

F. Reasons for Attending College and Reactions to College

G. Choice of Vocation and Major Field of Study

H. Educational and Occupational Aspirations

128. College Student Personnel Abstracts, College Student Personnel Institute, fully annotated, subject and author, quarterly. Obtain a copy from Attn: Circulation Manager, College Student Personnel Institute, 165 East Tenth Street, Claremont, CA 91711 (paper--annual subscription, $20; student rate, $12)

Description:

The key ongoing bibliographic source pertaining to college student personnel services. College Student Personnel Institute publishes about 1,000 abstracts annually, covering 160 periodicals, 60 conferences working papers and about 150 important unpublished reports.

The major content areas change on occasion depending on the volume of current literature. Earlier volumes are available for purchase. The 7th volume covers the period for spring, 1972.

Major Content Areas:

A. Achievement
B. Admission
C. Attitudes and Values
D. Attrition
E. College Environment
F. Counseling
G. Enrollment
H. Faculty
I. Financial Aid
J. Food Service
K. Foreign Students
L. Fraternities and Sororities
M. Higher Education
N. Housing
O. Institutional Research
P. Instructional Programs
Q. Junior Colleges
R. Orientation
S. Placement
T. Student Activities
U. Student Behavior
V. Student Characteristics
W. Student Development
X. Student Health
Y. Student Personnel Services
Z. Student Publications
AA. Student Regulation
BB. Student Rights
CC. Students
DD. Testing and Measurement
EE. Vocational Development

129. Selected Bibliography. Student Personnel and Higher Education, 1971-1972, Office of Associate Dean of Students, not annotated, not indexed, 1971, 78 pp. Obtain a copy from Kenneth C. Collier, Office of Vice-President for Student Affairs, Ball State University, Muncie, IN 47306 (paper--apply)

Description:

A very comprehensive roster of books, articles, and even some legal proceedings related to students. The majority of the entries are from the late 1960's. The largest section is Student Personnel and College Students-General followed by Admissions and then Student Financial Aids and Employment.

A revision of Selected Bibliography in Student Personnel and Higher Education (1969, 58 pp.)

Major Content Areas:

A. Admissions
B. Alumni Affairs
C. Campus Police and Security
D. Counseling
E. Deans
F. Fraternities
G. Foreign Students
H. Health Services
I. Housing
J. Legislation
K. Legal Aspects of Student Personnel Administration
L. Legal Proceedings
M. Personnel Service as a Profession
N. Placement
O. Registrars
P. Religion
Q. Student Conduct and Discipline
R. University Codes of Conduct, Study Reports, and Cases
S. Student Demonstration and Political Activities
T. Student Personnel and College Students--General
U. Student Financial Aids and Employment
V. The Draft
W. Veterans

130. A Bibliography of Doctoral Dissertations Completed in College Student Personnel, 1965-1969, Jerry G. Alston, Arthur L. Casebeer, and Thomas A. Leemon (Commission XII, American College Personnel Association), not annotated, not indexed, January, 1970, 43 pp. Obtain a copy from American College Personnel Association, American Personnel and Guidance Association, 1607 New Hampshire Avenue, N.W., Washington, DC 20009

Description:

A listing of approximately 400 dissertations at the doctoral level completed during 1965-1969 and dissertations in progress 1969-1970 by persons enrolled in college student personnel graduate studies programs. Eighteen areas are used to categorize the entries with Counseling the largest category.

See also--Journal of College Student Personnel, September, 1971, included the publications of calendar year 1970 dissertations. Journal of College Student Personnel, September, 1972, is expected to include the publications of calendar year 1971 dissertations.

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Major Content Areas:

A.	Achievements	J.	Housing
B.	Admissions	K.	Religion
C.	Attitudes and Values	L.	Student Behavior
D.	Attrition	M.	Student Characteristics
E.	College Environment	N.	Student Personnel Services
F.	Counseling	O.	Student Personnel Programs
G.	Financial Aid	P.	Student Rights and Responsibilities
H.	Foreign Students	Q.	Testing and Measurement
I.	Fraternities and Sororities	R.	Vocational Development

131. Student Services in Higher Education. Information Analysis Report, January - July, 1970, Thomas A. Butts, fully annotated, not indexed, December, 1970, 71 pp. Obtain a copy from ERIC/Guidance and Personnel Services, University of Michigan, 611 Church Street, Ann Arbor, MI 48104 (paper--apply)

ERIC Accession Number: ED 048 620

Description:

Analyzes significant documents related to student services for the period of January - June, 1970. Provides an itemized breakdown of 358 documents in each of 4 areas. The largest number of entries, over 2/3, appear under Student Behavior.

Major Content Areas:

A.	Student Behavior	C.	Support Services
B.	Student Services	D.	Personnel

132. A Bibliography of College Student Personnel Publications (Council of Student Personnel Associations in Higher Education and the College Placement Council, Inc.), partially annotated, not indexed, June, 1968, 11 pp. Obtain a copy from Secretary-Treasurer, Council of Student Personnel Associations in Higher Education, Scott Hall 216, Northwestern University, Evanston, IL 60201 (paper--apply)

Description:

Developed by the Council, this compilation provides a very comprehensive roster of materials, journals, proceedings, and newsletters in the student personnel field. A total of 72 entries are included.

133. Rights and Responsibilities: Implications for Student Personnel Workers, Dean L. Shappell, not annotated, not indexed, April, 1971, 7 pp. Obtain a copy from Department of Educational Guidance and Counseling, College of Education, Wayne State University, Detroit, MI 48202 (paper--apply)

G. Entertainment

N. Swimming, Recreation, and Outing Programs

O. Miscellaneous

Description:

Approximately 100 entries from pertinent periodicals during the period 1968-1971. A supplement of 5 books is included. Both sections are selected with the title carefully in mind.

134. Counseling and Guidance in the Junior College: A Bibliography, John E. Roueche and Natalie Rumanzeff (ERIC/Junior Colleges), not annotated, not indexed, June, 1968, 16 pp. Obtain a copy from UCLA Students' Store--Mail Out, 308 Westwood Plaza, Los Angeles, CA 90024 (paper--$.55)

ERIC Accession Number: ED 022 452

Description:

Contains 163 non-subdivided entries dating 1955-1968. Compiled at the request of student personnel workers for information on junior college counseling and guidance.

135. Open Admissions in Higher Education. Carol H. Shulman, fully annotated, not indexed, June, 1971, 17 pp. Obtain a copy from ERIC/Higher Education, George Washington University, 1 Dupont Circle, N.W., Suite 630, Washington, DC 20036 (paper--apply, Review 6)

Description:

An examination of the admission issues, based on 43 substantially annotated items published during 1969-1971.

136. Bibliography: New Approaches to College Orientation Programs, Thomas A. Emmet (Higher Education Executives Associates), not annotated, not indexed, October, 1969, 2 pp. Out-of-print

Description:

Covers the literature since 1964 in this area. Approximately 30 entries are provided.

137. Student Housing: A Selected Bibliography, partially annotated, not indexed, May, 1970, 26 pp. Obtain a copy from ERIC/Educational Facilities, University of Wisconsin, 606 State Street, Room 314, Madison, WI 53706 (paper--apply)

ERIC Accession Number: ED 041 375

Description:

Investigates current literature available on the area of student housing. Each source is followed by an alphabetical listing of descriptors which were selected to describe the subject element of each document. The descriptors used are from the Thesares of ERIC Descriptors which is used for indexing, storing, and retreiving documents handled by the ERIC system. Approximately 75 entries.

Major Content Areas:

A. Residential Learning Facilities

D. Planning, Financing, and Operation of Student Housing

B. User Research and Implications for Student Housing Design

C. Environment of Residence Hall and its Effect upon Student Performance and Behavior

E. Facilities Case Studies

F. Examination of Student Housing Concepts and Problems

138. Student Housing, A Selected and Annotated Bibliography, Roger M. Kramer, partially annotated, subject, 1968, 28 pp.

ERIC Accession Number: ED 025 136

Description:

A selected compilation of recent architecture and institutional ,ournal articles and books dealing with various aspects of student housing. Searched primarily into such journals or periodicals published from 1950 to the present. Recent books dealing with student housing were included. Also campus planning books were selected which had major sections on student housing. Can be used as a survey or guide into existing literature regarding student housing today. Student Housing, Case Studies contains the most complete bibliography and also over half of the more than 100 entries.

Major Content Areas:

A. Planning, Financing, and Operation of Student Housing

B. Student Housing and Environmental Implications

C. Student Housing Interior Design and Equipment

D. Student Housing, Case Studies

139. Bibliography Related to the Field of College Unions, Paul K. Durrett (Professional Development Committee), partially annotated, not indexed, 1969, 24 pp. Obtain a copy from Association of College Unions--International, 701 B Welch Road, #105, Palo Alto, CA 94304 (paper--apply)

Description:

Over 200 entries of pertinent materials. While subtopics are included some of these are not directly related to the day-to-day operation of the college union. Administration and Management and Leadership Training are the largest topical areas.

Major Content Areas:

A. Administration and Management

B. Art

C. Building, Architectural, Construction, and Interior Design

D. Counseling--Interviewing

E. Current Trends, Issues, Events, and Problems

F. Education

H. Food Service and Etiquette

I. Group Dynamics and Human Relations

J. Leadership Training

K. Music

L. Professional Development

M. Programming

K. COLLEGE IMPACT AND OUTCOMES

140. Research Strategies in Studying College Impact, Kenneth A. Feldman, fully annotated, not indexed, 1970, 35 pp. Obtain a copy from Research and Development Division, The American College Testing Program, Post Office Box 168, Iowa City, IA 52240 (paper--apply, ACT Research Report No. 34)

Description:

A broad overview of research on college students. The ways in which such research has been done, and the underlying theories and analytical strategies are outlined. Over 225 reports, books, journal articles, monographs, etc. are accounted for in the review of the topical literature.

Major Content Areas:

A. Overview of the Impact of College on Students
B. Meaning and Measurement of College Impact
C. Approaches to the Study of Impact
D. College Environments
E. Methodologies in College Impact Studies
F. Specifying Conditions and Dynamics

141. The Impact of College on Students, Volume I, An Analysis of Four Decades of Research, Kenneth A. Feldman and Theodore M. Newcomb, partially annotated, subject, author, 1969, 474 pp. Obtain a copy from Department CHE, Jossey-Bass, Inc., Publishers, 615 Montgomery Street, San Francisco, CA 94111 (hard--$11.00 per set-2 Volumes)

Description:

This book attempts to assess the evidence about the orientations and characteristics of American college students, as their colleges have influenced them. A review and an attempt to integrate a wide variety of studies and the effects of college on students over a 40-year period from the middle twenties to the middle sixties. A reasonably complete coverage of reports issued through mid-1967. Destined to become a classic compilation of such research. Volume II contains summary tables of data reported in Volume I.

Major Content Areas:

A. Challenge and Stability During College
B. Problems of Interpretation
C. The Sequence of Experiences
D. The Diverse American College
E. The Diversity of Major Fields
F. Impacts of Residence Groupings
G. Student Culture and Faculty
H. Background, Personality, and College Impact
I. Persistence and Change after College

142. Review of Research: Career Planning and Development, Placement, and Recruitment of College-Trained Personnel, J. L. Windle, Adrian P. Van Mondfrans and Richard S. Kay (College Placement Council Foundation and the Midwest College Placement Association), fully annotated, subject, author, February, 1972, 151 pp. Obtain a copy from

College Placement Council, Inc., 65 Elizabeth Avenue, Post Office Box 2263, Bethlehem, PA 18001 (paper--$10.00)

Description:

Abstracts approximately 200 research studies conducted in the field most within the 1964-1969 period. Contents are limited to experimental research including survey research. Fact-finding studies were not included. A research reporting format is used.

Major Content Areas:

A. The Individual

B. The Career Planning and Placement Center

C. The Employer

143. Supplement to a Bibliography of Selected Research and Statistical Studies Pertaining to College-Trained Manpower, Research Information Center Staff, fully annotated, author, August, 1969, 46 pp. Obtain a copy from College Placement Council, Inc., 65 Elizabeth Avenue, Post Office Box 2263, Bethlehem, PA 18001 (paper--$1.50, Supplement and Bibliography $3.00)

Description:

Contains published material covering studies, surveys, and statistical date related to college-trained manpower, published from 1960 through May, 1969.

Includes 94 new publications and 45 updates of previous material to April, 1969.

See also--A Bibliography of Selected Research and Statistical Studies Pertaining to College-Trained Manpower, 1960-1966 (1966, 56 pp.)

Major Content Areas:

A. Career Planning

B. Employment Practices and Salary Studies

C. Higher Education--General

D. --Enrollments and Degrees

E. --Finances

F. --Technical and Scientific

G. Manpower Characteristics

H. Manpower Requirements and Resources-United States

I. Manpower Requirements and Resources-United States

J. Military Policies

K. Minority Groups

L. Placement

M. Recruitment

N. Student and Alumni Follow-Up

O. Women

P. Selected Books and Reference Sources

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PART III:
A BASIC BIBLIOGRAPHIC LIBRARY

Part III: A Basic Bibliographic Library provides the active researcher of higher education with a list of some of the more comprehensive bibliographies available. One or more bibliographic entries appear for each of the eleven topical categories used in the classification of the one hundred forty-three entry bibliographies. In addition to these seventeen compilations, the previous source bibliography roster by Beeler is cited.

Annual subscription or series-type publications were purposely omitted from consideration. Several other bibliographies could have easily been added but the intention was to keep the library selections to a relatively small number. They were selected on the basis of their comprehensiveness, balance, and coverage of the literature sources.

The expansive major contents of these compilations will serve as valuable and substantial sources of pertinent literature. It is recommended that active researchers check with these sources frequently and a copy of each is recommended for a professional reference library on higher education. All of the bibliographies listed here are available for purchase from the preparation or publication source and/or EDRS.

The title, compiler(s), date, and number of pages are provided for each of these bibliographies. The bibliography number assigned to each of these entries in this reference book appears in parentheses.

A. Higher Education

The Literature of Higher Education 1972, Lewis B. Mayhew, 1972, 184 pp. (Bibliography No. 1).

Current Documents in Higher Education: A Bibliography, ERIC/Higher Education, 1970, 162 pp. (Bibliography No. 11).

A Bibliography on Higher Education, Rogers R. Kelsey, 1969, 175 pp. (Bibliography No. 15).

The University, Its Structure and Purpose: A Bibliography, Donald E. Fitch and Albert Krichmar, 1969, 99 pp. (Bibliography No. 19).

B. Two-Year College

The Community Junior College: An Annotated Bibliography with Introduction for School Counselors, Collins W. Burnett, 1968, 122 pp. (Bibliography No. 31).

C. College Administration

Campus Governance: The Amazing Thing is that it Works at All, Harold L. Hodgkinson, 1971, 24 pp. (Bibliography No. 38).

Coordination of Higher Education. An Annotated Bibliography, James L. Wattenberger, Dayton Y. Roberts, Jeffrey A. Stuckman, and Dean M. Hansen, 1970, 28 pp. (Bibliography No. 42).

D. Institutional Personnel

Training University Administrators: A Programmed Guide, Algo D. Henderson, 1970, 83 pp. (Bibliography No. 60).

E. Finance and Financial Affairs

Financing Higher Education: A Bibliography, Hillman Library Staff, 1971, 29 pp. (Bibliography No. 66).

F. Campus and Facilities Planning

Higher Education Facilities: Library Source Document, Edward J. Romieniec and James Patterson, 1968, 25 pp. (Bibliography No. 78).

G. Academic Affairs and Curriculum

The Learning Climate in the Liberal Arts College: An Annotated Bibliography, Collins W. Burnett and Frank W. Badger, 1969, 87 pp. (Bibliography No. 84).

Undergraduate Curriculum Improvement. A Conceptual and Bibliographic Study. Leroy P. Richardson, 1971, 49 pp. (Bibliography No. 87).

H. College Teaching

Research on College Teaching: A Review, Wilbert J. McKeachie, 1970, 18 pp. (Bibliography No. 98).

I. Student Population

Women's Higher and Continuing Education: An Annotated Bibliography with Selected References on Related Aspects of Women's Lives, Esther M. Westervelt and Deborah A. Fixter, 1971, 67 pp. (Bibliography No. 110).

The Literature on Student Unrest, Gary D. Brooks and Bonnie S. Brooks, 1970, 70 pp. (Bibliography No. 117).

J. Student Personnel

Selected Bibliography. Student Personnel and Higher Education 1971-72, 78 pp. (Bibliography No. 129).

K. College Impact and Outcomes

The Impact of College on Students, Volume I, An Analysis of Four Decades of Research, Kenneth A. Feldman and Theodore M. Newcomb, 1969, 474 pp. (Bibliography No. 141).

See also:

Source Bibliographies in Higher Education: 1960-1970, Kent D. Beeler, 1971, 100 pp. (Bibliography No. 7).